

Almanac

For Voices & Ensemble

70'

By Kevin Laskey

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Program Note

When I was eight years old, I received the newest edition of *The World Almanac and Book of Facts* for Christmas. Though it may seem like an odd gift for a child, my favorite books at the time were the Dorling Kindersley World Atlas and my dad's 30-year collection of the *Who's Who in Baseball*. I loved poring over almanacs and memorizing facts, whether flags of the world or U.S. presidents or how many home runs my favorite baseball players hit each year. I can't say why I would get absorbed in lists rather than stories, but I did, and that penchant for collecting and list-making has carried over into my musical life as well. Like the character Rob Fleming in Nick Hornby's novel *High Fidelity*, I could tell an autobiographical story through an arrangement of my CD collection.

Out of this penchant for list-making—musical and otherwise—comes *Almanac*, an evening-length work for voices and instrumentalists featuring both fixed and improvised sounds. The piece is a musical almanac of sorts, featuring a catalog of diverse texts and musical styles. But the piece also examines an almanac's dual nature as information compendium and prophetic text. The earliest editions of the *Farmers' Almanac* in the 19th century, for instance, featured long-range weather forecasts so farmers could pick the best crops to plant in the coming season. While printed almanacs are likely headed for obsolescence (the *Who's Who in Baseball* ceased publication in 2017, for instance), the impulse to compile information in order to predict the future is still immensely strong, whether forecasting athletic performance, election results, or the fate of our planetary climate. Yet with increasingly powerful tools to store and interpret data, our predictions still fail a lot. In response to these failures, computer scientist and information studies scholar Philip Agre writes that “activity in worlds of realistic complexity is inherently a matter of improvisation.” Like its forebears and despite its best efforts, this *Almanac* fails to predict its own fate. Confronted with both dark prophecies and unforeseen circumstances, the performers improvise.

Almanac was written for and developed with the ensembles Variant 6, Warp Trio, and the Kevin Sun Quartet with support from the Sachs Program for Arts Innovation at the University of Pennsylvania. The piece was workshopped at the University of Pennsylvania on November 2, 2018. The piece was premiered at The Jazz Gallery in New York City on May 2, 2019, followed by a performance on the bowerbird concert series at University Lutheran Church in Philadelphia, PA on May 4, 2019.

Notes on Performance

N.B. This section will continue to be updated as the piece is workshopped and performed.

In an ideal situation, the entire ensemble should be amplified. At the very least, the voices and strings must be amplified. The keyboard patches all run via MainStage and will be sent to the performer in a single concert file.

Directions for improvisation are featured throughout the score. For further questions, please contact me at laskeykc@gmail.com.

Texts

I. Palette/Inkjet (Laskey/Gerard Manley Hopkins)

Red-green-brown-gold-blue sky.
Red-green-brown-gold-dark wine.
Red-green-gray-orange-yellow sun.

tool-smooth bleak light

thése two; wáre of a wórlđ where búť these ' twó tell

*her earliést stars, earl-stars, ' stárs principal, overbend us,
Fire-féaturing heaven. For earth ' her being as unbound, her dapple is at an end*

II. A Patter Song

(a catalog of North American Birds)

Redshank, Red-tailed hawk, Red-legged kittiwake, Yellow rail,
Yellow bittern, Yellow-billed loon, Brown shrike, Brown pelican,
Brown-capped rosy-finch, Greenfinch, Green warbler, Green-
winged teal, Gray jay, Gray partridge, Gray nightjar, Bluethroat,
Blue mockingbird, Blue-winged warbler

III. Oystercatchers in Flight (Eamon Grennan)

Sea's stony greenblue shatters to white
 in a running swell under noonsky of cloudlight
where on a foamed-over cropping of rock
 a band of oystercatchers faces all one way
into a nor'wester so shafts of windlight
 ignite each orange beak in this abiding
tribe of black till you clap and their risen black
 turns white as they veronica on wind and
then away with them (shrill-pitched as frightened
 plovers only harsher more excited)
and riding the stiff wind like eager lovers straining
 into its every last whim: its pulsing steady
heart-push in every flesh-startling open-eyed
 long-extended deepening sea-breath.

IV. Inviting a Friend to Supper (Bens Johnson & Franklin)

Tonight, grave sir, both my poor house, and I
Do equally desire your company;
Not that we think us worthy such a guest,

But that your worth will dignify our feast
With those that come, whose grace may make that seem
Something, which else could hope for no esteem.
It is the fair acceptance, sir, creates
The entertainment perfect, not the cates.

Yet shall you have, to rectify your palate,
An olive, capers, or some better salad

squeamish stomachs cannot each without pickles

Ushering the mutton; with a short-legged hen,
If we can get her, full of eggs,

an egg today is better than a hen tomorrow

and then
Lemons, and wine for sauce; to these a cony
Is not to be despaired of, for our money;

nothing but money is sweeter than honey

And, though fowl now be scarce,
I think we may have larks.

I'll tell you of more, and lie, so you will come:
Of partridge, pheasant, woodcock,

for the truth, the turkey is in comparison a much more respectable bird

of which some
May yet be there, and godwit, if we can;

fools make feasts and wise men eat them

Knat, rail, and ruff too.

a full belly brings forth every evil

Digestive cheese and fruit there sure will be;
But that which most doth take my Muse and me,
Is a pure cup of rich Canary wine,
Which is the Mermaid's now, but shall be mine;
Of which had Horace, or Anacreon tasted,
Their lives, as so their lines, till now had lasted.
Tobacco, nectar, or

Added, afflicted, biggy,
 busky, chipper, chikery,
 dagg- d, deadman,

A Printer's Punch
Bring a bowl of China here,
Fill it with water cool and clear;
Decanter with Jamaica ripe,
And spoon of silver, clean and bright,
Sugar twice-fin'd in pieces cut,
Knife, sive, and glass in order put,
Bring forth the fragrant fruit, and then
We're happy till the clock strikes ten.

Eat a toad and a half, fishy;
 fuddled, grottable, globular,
 hardy, hiddley, jolly, jagged,
 knapt, kib- d heels, lordly,
 lappy, muddled, mellow,
 nimptopical, oxycrocium,
 pigeon-eyed, puny...

Of this *Printer's Punch* we will sup free, but moderately,

[*Top'd, tongue-ty'd, tann'd, tipium grove, double-toung'd, topsey-turvey, tipsey, has swallow'd a tavern token, thaw'd, in a trance, trammel'd*]

Poor Dick. Eats like a well man, and drinks like a sick.

And we will have no Pooley, or Parrot by,
 Nor shall our cups make any guilty men;
 But, at our parting we will be as when
 We innocently met. No simple word
 That shall be uttered at our mirthful board,
 Shall make us sad next morning or affright
 The liberty that we'll enjoy tonight.

Be temperate in wine, in eating, and sloth
Or the gout will seize you and plague you both.

V. The Gardener/Spelt from Sibyl's Leaves
 (Patricia Hooper/Gerard Manley Hopkins)

Since the phlox are dying
 and the daisies with their bright bodies
 have shattered in the wind,

I go out among these last dancers,
 cutting to the ground the withered asters,
 the spent stalks of the lilies, the black rose,

Carmina chromatico, quae audis
modulate tenore

and see them as they were in spring, the time
 of eagerness and blossoms, knowing how
 they will all sleep and return;

Hae sunt illa quibus nostrae
olim arcana salutis

and sweep the dry leaves over them and see
 the cold earth take them back as now
 I know it is taking me

Earnest, earthless, equal, attuneable, 'vaulty, voluminous, . . . stupendous
Evening strains to be time's vast, 'womb-of-all, home-of-all, hearse-of-all night.
Her fond yellow hornlight wound to the west, 'her wild hollow hoarlight hung to the height
Waste; her earliest stars, earl-stars, 'stárs principal, overbend us,
Fire-féaturing heaven. For earth 'her being as unbound, her dapple is at an end, as-
tray or aswarm, all throughther, in throngs; 'self in self steeped and páshed – quite
Disremembering, dismémbering, 'áll now. Heart, you round me right
With: Óur évening is over us; óur night 'whélms, whélms, ánd will end us.
Only the beak-leaved boughs dragonish 'damask the tool-smooth bleak light; black,
Ever so black on it...
...two flocks, two folds – black, white; 'right, wrong; reckon but, reck but, mind
But thése two; wáre of a wórlđ where búť these 'two tell, each off the óther; of a rack
Where, selfwring, selfstrung, sheathe- and shelterless, 'thoughts against thoughts in groans grind.

who have walked so long among them, so amazed,
 so dazzled by their brightness I forgot
 their distance, how of all

the chosen, all the fallen in the garden
 I was different: I alone
 could not come again to the world.

VI. A Catalog of Cliches (for when there's nothing left to say)
 (Jenny Schwartz)

And the fog will lift.
 And we'll see eye to eye.
 And the cows will come home.
 And we'll dance cheek to cheek.

And we'll face the music.
 And smell the coffee.
 And know where to turn.
 And which end is up.

And the dogs will stop biting.
 And the bees will stop stinging.
 And this too shall pass.
 And all good things.

And hell will be freezing.
 And pigs will be flying.
 And Rome will be built.
 And water will be wine.

And truth will be told.
 And needs will be met.
 And boys will be boys.

And enough will be enough.

And we'll cross that bridge.
And bridge that gap.
And bear that cross.
And cross that t.
And part that sea.
And act that part.
And turn that leaf.
And turn that cheek.

And speak our minds.
And mind our manners.
And clear our heads.
And right our wrongs.

And count our blessings.
And count our chickens.
And pick our battles.
And eat our words.

And take it slow.
And make it last.
And have it made.
And make it fast.

And take it back.
And see it through.
And see the light.
And raise the roof.

And make the most.
And make the best.
And work it out.
And mend the fence.

And wait it out.
And play it down.
And live it up.
And paint the town.

And take care.
And eat right.
And sleep well.
And stay calm.

And have fun.
And have faith.
And face facts.
And move on.

And own up.
And come clean.
And start fresh.
And take charge.

And stand tall.
And save face.
And steer clear.
And live large.

And then we'll sit back.
Relax.

And ride off into the horseshit.

For richer, for poorer.
In sickness and in health.
And the fat lady will sing.
With bells on.

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*The Gardener Copyright © 2003 by Patricia Hooper. Used with
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*God's Ear Copyright © 2008 by Jenny Schwartz. Used with
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2 With great care ♩ = 56

I. Palette/Inkjet

5 Blow air through instrument while rapidly fluttering keys

T. Sx. *f* *p*

B♭ Tpt. *f* *p*

S 1 *f* *a dark roast* *p* *mf* *>*
brown red green red brown gold red green brown gold red gold red green green red green brown blue. Sky blue.

S 2 *f* *a dark roast* *p* *mf* *>*
green gold red gold green red green brown green brown red green brown red gold green red green blue. Sky blue.

A *f* *a dark roast* *p* *mf* *>*
gold green red green gold red gold green brown gold green red green red green red green red blue. Sky blue.

T 1 *f* *a dark roast* *p* *mf* *>* *pp*
red green brown green red green brown red gold red green red green brown green brown green brown blue. Sky blue.

T 2 *f* *a dark roast* *p* *mf* *>* *pp*
gold brown gold brown gold green gold green red green brown red brown green red green gold and blue. Sky blue.

B *p* *f* *a dark roast* *p* *mf* *>* *pp*
gold and brown and blue. Sky blue.

Pno. *mf* *arco* *f* *p* *mf* *>* *pp*

D.B. *f* *p* *mf* *>* *pp*

D. S. *f* *p* *mp* *pp*

Vln. *p* *f* *mp* *pp*

Vc. *p* *f* *p* *mf* *>* *pp*
sul G

I. Palette/Inkjet

The musical score for "The Roast" by David Lang is presented for a vocal soloist and a chamber ensemble. The score is divided into two systems, each containing staves for various instruments and voices.

Instrumentation:

- Vocal Soloist:** Tenor Saxophone (T. Sx.), Baritone Trumpet (B $\flat$ Tpt.), Soprano 1 (S 1), Soprano 2 (S 2), Alto (A), Tenor 1 (T 1), Tenor 2 (T 2), Bass (B).
- Chamber Ensemble:** E. Pno. (Electric Piano), D.B. (Double Bass), D. S. (Drum Set), Vln. (Violin), Vc. (Violoncello).

Key Features:

- Tempo and Meter:** The score begins with a tempo marking of "Allegretto" and a 7/8 time signature, which changes to 4/4 and then 16/8.
- Lyrics:** The lyrics are written below the vocal staves, describing the process of roasting coffee beans. Key phrases include "green red", "gold brown", "dark", "a dark roast with more acidity", and "Wine-dark".
- Performance Instructions:** Specific instructions are provided for the vocal soloist: "Blow air through instrument while rapidly fluttering keys" (for T. Sx. and B $\flat$ Tpt.) and "Blow air through instrument while rapidly fluttering valves" (for S 1 and S 2).
- Dynamic Markings:** The score includes various dynamic markings such as *ppp* (pianississimo), *pp* (pianissimo), *mp* (mezzo-piano), *f* (forte), and *mf* (mezzo-forte).
- Orchestration:** The chamber ensemble provides a rich harmonic and rhythmic background, with the electric piano and double bass playing sustained chords and the drum set providing a steady pulse.

I. Palette/Inkjet

21 Improvise the slobbery, lip-smacking sounds that get picked up in NPR interviews. Start sparsely, gradually increase dynamic and density.

27 A herky-jerky drive $\text{♩} = 96$ nearly double time

T. Sx.

B♭ Tpt.

S 1

S 2

A

T 1

T 2

B

E. Pno.

D.B.

D. S.

Vln.

Vc.

Wine.

red gray green gray red red or - ange yel - low or - ange yel-low or - ange yel-low yel-low or - ange yel-low sun nuh!

Wine.

red red red green red gray green red green gray red gray green yel - low or - ange or - ange yel-low or - ange yel-low or - ange yel-low sun nuh!

Wine.

green green green red green green red gray gray green red red green red gray yel - low yel-low or - ange yel - low or - ange yel-low or - ange yel-low yel-low sun nuh!

Wine.

red red green red green gray red green red yel - low or - ange yel-low or - ange yel-low or - ange yel-low or - ange yel-low yel-low sun nuh!

Wine.

red red red green red red green red gray green gray red gray or - ange yel - low or - ange yel-low or - ange yel-low or - ange yel-low yel-low sun nuh!

Wine.

red yel - low sun nuh!

Piano High, bird-like improvisations. Begin very sparse, gradually increase density. Sonority given for reference.

Uptempo swing, unstable, always pushing ahead of tempo

A wild fiddle solo

28

T. Sx.

28

B♭ Tpt.

28

S 1

mp frenzied, take breaths when you need to

S 2

loosing steam

A

mp frenzied, take breaths when you need to

loosing steam

T 1

mp frenzied, take breaths when you need to

loosing steam

T 2

mp frenzied, take breaths when you need to

loosing steam

B

28

Pno.

ff

28

D.B.

with extreme force

ff

28

D. S.

28

Vln.

with extreme force

Vc.

ff

I. Palette/Inkjet

7

46 As at first ♩ = 56

T. Sx.

B♭ Tpt.

S 1

ppp *mp* *ppp* barely murmured

tool these two, ware of a world where but these two tell these two tell these two tell these two

S 2

ff *p* *p* *pp*

nuh nuh nuh nuh nuh nuh nuh light, bleak light,

A

ff *mp* *ppp* *ppp* barely murmured

nuh nuh nuh nuh nuh nuh nuh smooth these two tell these two tell these two tell these two tell these two

T 1

ff *ppp* falsetto, barely murmured

nuh nuh nuh nuh nuh nuh nuh these two, ware of a world where but these two, ware of a world where but these two tell these two tell these two, ware of a

T 2

ff *ppp* *p* *ppp* falsetto, barely murmured

nuh nuh nuh nuh nuh nuh nuh bleak these two tell these two tell these two tell these two, ware of a world where but these two, ware

B

Recite the text roughly in time with the music with a meditative focus

Her ear - li - est stars, earl - stars, stars prin - ci - pal, o - ver - bend us,

Pno.

ff

Quiet, sparse, bird-like improvisation in the upper register
Lower sonority given for reference

D.B.

ff *pp* raw and austere

D. S.

Vln.

f *ff* *pppp* sul G very slow bow, sul pont. (noisy harmonics)

Vc.

ff *pp* raw and austere

I. Palette/Inkjet

55 61 Attaca to next movement

T. Sx.

B♭ Tpt.

S 1

 S 2

 A

 T 1

 T 2

 B

 Pno.

 D.B.

 D. S.

 Vln.

 Vc.

II. A Patter Song

Kevin Laskey

Freely, flighty ♩ ~76

Wispy improvisation emerging from previous movement

Open

Open A Settling into a groove ♩ = 108

Still quiet/wispy/breathy

2x

Tenor Sax

Trumpet in B♭

Soprano 1

Soprano 2

Alto

Tenor 1

Tenor 2

Bass

Piano

Double Bass

Drum Set

Violin

Cello

Spacious improvisation

Lite groove, ad lib

Wispy improvisation emerging from previous movement

II. A Patter Song

8

T. Sx.

2x

Open

8

B $\flat$ Tpt.

Join sax on wispy/breathy improvisation

8

Pno.

Gradually move away from riff into an improvisation on it

Continue to improvise on riff (main line given for reference)

8

D.B.

pizz.

mf

8

D. S.

Gradually increase intensity

8

Vln.

Improvise long tones on given pitches
Play with dynamic, bow placement/pressure, etc.

p

8

Vc.

Improvise long tones on given pitches
Play with dynamic, bow placement/pressure, etc.

p

p

Detailed description of the musical score: The score is for a piece titled 'II. A Patter Song'. It features seven staves: T. Sx. (Tenor Saxophone), B $\flat$ Tpt. (B-flat Trumpet), Pno. (Piano), D.B. (Double Bass), D. S. (Drum Set), Vln. (Violin), and Vc. (Violoncello). The T. Sx. staff has a measure marked '2x' and a section marked 'Open'. The B $\flat$ Tpt. staff has a measure marked 'Join sax on wispy/breathy improvisation'. The Pno. staff has a measure marked 'Gradually move away from riff into an improvisation on it' and another marked 'Continue to improvise on riff (main line given for reference)'. The D.B. staff has a measure marked 'pizz.' and 'mf'. The D. S. staff has a measure marked 'Gradually increase intensity'. The Vln. and Vc. staves have measures marked 'Improvise long tones on given pitches Play with dynamic, bow placement/pressure, etc.' and 'p'. The Vln. staff also has a measure marked 'p'.

II. A Patter Song

3

16

T. Sx. **Open** **B** Finally more pitch-oriented, noodly **Open** **C** *Improvise syncopated figures on the given pitch*
Play with timbre, articulation, tuning, finding all possible colors in the note

B^b Tpt. Finally more pitch-oriented, noodly *Improvise syncopated figures on the given pitch*
Play with timbre, articulation, tuning, finding all possible colors in the note

S 2 *f* *like an R&B horn section*
 bup bah dup

A *f* *like an R&B horn section*
 bup bah dup

T 2 *f* *like an R&B horn section*
 bup bah dup

B *f* *like an R&B horn section*
 bup bah dup

Pno. *f* *Lock back in on riff (as written)*

D.B. *f* *Ad lib rhythm, but stick to pitches*

D. S. *Active, very syncopated groove* *Lead-in fill* *Keep grooving, but nail hits*

Vln. *f* *Improvise syncopated figures on the given pitches*

Vc. *f* *Improvise syncopated figures on the given pitches*

II. A Patter Song

22

T. Sx.

22

B $\flat$ Tpt.

S 2

bup bah _____ daht daht dah dup bup bup bup dah dah _____ dut

A

bup bah _____ daht daht dah dup bup bup bup dah dah _____ dut

T 2

bup bah _____ daht daht dah dup bup bup bup dah dah _____ dut

B

bup bah _____ daht daht dah dup bup bup bup dah dah _____ dut

Pno.

22

D.B.

22

D. S.

22

Vln.

Vc.

The image shows a page of a musical score for a piece titled "II. A Patter Song". The page is numbered "4" in the top left corner. The score is for a large ensemble, including vocal soloists and a full orchestra. The instruments and voices listed on the left are: T. Sx. (Tenor Saxophone), B $\flat$ Tpt. (B-flat Trumpet), S 2 (Soprano 2), A (Alto), T 2 (Tenor 2), B (Bass), Pno. (Piano), D.B. (Double Bass), D. S. (Double Bass/Contrabass), Vln. (Violin), and Vc. (Violoncello). The score is written in 2/4 time, as indicated by the time signature. The key signature has one sharp (F#), indicating D major or B minor. The vocal parts (S 2, A, T 2, B) have lyrics written below the notes. The lyrics are: "bup bah _____ daht daht dah dup bup bup bup dah dah _____ dut". The piano and double bass parts have a complex, rhythmic accompaniment. The other instruments (T. Sx., B $\flat$ Tpt., D.B., D. S., Vln., Vc.) have a more melodic and harmonic accompaniment. The score is divided into measures by vertical bar lines. The page number "22" appears at the beginning of each staff.

II. A Patter Song

28

2x Break up pattern with temporary "escapes" from it

T. Sx.

28

B $\flat$ Tpt.

28

S 2

dut dah dut daht daht boo dat dah daht daht daht doo daht daht

A

dut dah dut daht daht boo dat dah daht daht daht doo daht daht

T 2

dut dah dut daht daht boo dat dah daht daht daht doo daht daht

B

dut dah dut daht daht boo dat dah daht daht daht doo daht daht

Pno.

28

D.B.

28

D. S.

28

Vln.

Vc.

The musical score is arranged in a standard orchestral format. The vocal parts (T. Sx., B $\flat$ Tpt., S 2, A, T 2, B) have lyrics written below their staves. The instrumental parts (Pno., D.B., D. S., Vln., Vc.) are written in their respective staves. The score includes a repeat sign with a '2x' marking and a text box indicating a 'Break up pattern with temporary "escapes" from it'. The lyrics for the vocal parts are: 'dut dah dut daht daht boo dat dah daht daht daht doo daht daht'.

II. A Patter Song

34

T. Sx. D Gradually moving toward... 5x

B $\flat$ Tpt. Gradually moving toward...

S 2
duh daht duht duh ____ daht dah dut dut dah gah duht dah-gah doo dut daht doo dut daht

A
duh daht duht duh ____ daht dah dut dut dah gah duht dah-gah doo dut daht doo dut daht

T 2
duh daht duht duh ____ daht dah dut dut dah gah duht dah-gah doo dut daht doo dut daht

B
duh daht duht duh ____ daht dah dut dut dah gah duht dah-gah doo dut daht doo dut daht

Pno.

D.B.

D. S.

Vln.

Vc.

The musical score is for a piece titled 'II. A Patter Song'. It features a variety of instruments and vocal parts. The vocal parts (T. Sx., B $\flat$ Tpt., S 2, A, T 2, B) have lyrics that are a mix of syllables and words, such as 'duh', 'daht', 'duht', 'dah', 'dut', 'gah', 'duht', 'dah-gah', 'doo', and 'doo'. The instrumental parts include Piano (Pno.), Double Bass (D.B.), Double Bassoon (D. S.), Violin (Vln.), and Viola (Vc.). The score is written in 3/4 time and ends with a double bar line. There are two rehearsal marks: 'D' and '5x'. The 'D' mark is located at the beginning of the T. Sx. part, and the '5x' mark is located at the end of the T. Sx. part. The 'D' mark is also present in the B $\flat$ Tpt. part. The '5x' mark is also present in the S 2, A, T 2, B, Pno., D.B., D. S., Vln., and Vc. parts. The 'D' mark is also present in the S 2, A, T 2, B, Pno., D.B., D. S., Vln., and Vc. parts. The '5x' mark is also present in the S 2, A, T 2, B, Pno., D.B., D. S., Vln., and Vc. parts.

II. A Patter Song

7

3x Free blowing over E/C (like end of IV) Open E ♩ = ♩ = 144

T. Sx. Free blowing over E/C (like end of IV)

B♭ Tpt. Free blowing over E/C (like end of IV)

S 2 First time only
waugh

A First time only
waugh

T 2 First time only
waugh

B First time only
waugh

Pno. *mf*

D.B. *pizz.*

D. S.

Vln. First time only

Vc. First time only

II. A Patter Song

Piano (Pno.) and Double Bass (D. S.) score for measures 47-55.

Measure 47: Pno. *f* (forte). D. S. *Super-busy half-time feel*.

Measure 48: Pno. Solo - Messiaen/Bud Powell/Busta Rhymes. Open.

Measure 49: Pno. Continue soloing. Open.

Measure 50: Pno. Open.

Measure 51: Pno. Open.

Measure 52: Pno. Open.

Measure 53: Pno. Open.

Measure 54: Pno. Open.

Measure 55: Pno. Open.

Alto (A), Tenor 2 (T 2), Bass (B), and Piano (Pno.) score for measures 56-63.

Measure 56: A, T 2, B, Pno. *p* (piano). Dar(k). 9x.

Measure 57: A, T 2, B, Pno. *p* (piano). Dar(k).

Measure 58: A, T 2, B, Pno. *p* (piano). Dar(k).

Measure 59: A, T 2, B, Pno. *p* (piano). Dar(k).

Measure 60: A, T 2, B, Pno. *p* (piano). Dar(k).

Measure 61: A, T 2, B, Pno. *p* (piano). Dar(k).

Measure 62: A, T 2, B, Pno. *p* (piano). Dar(k).

Measure 63: A, T 2, B, Pno. *p* (piano). Dar(k).

Piano (Pno.) and Double Bass (D. S.) score for measures 64-71.

Measure 64: Pno. Open.

Measure 65: Pno. Open.

Measure 66: Pno. Open.

Measure 67: Pno. Open.

Measure 68: Pno. Open.

Measure 69: Pno. Open.

Measure 70: Pno. Open.

Measure 71: Pno. Open.

II. A Patter Song

9

72

T. Sx. **F** **Improvise around given riff** **Open** **Improvise around given riff** **Open** **Open**

B♭ Tpt. **Improvise around given riff** **Improvise around given riff**

S 1 *mf* Red, gold _____ Green, gray _____ Bop Bop

S 2 *mf* Red, gold _____ Green, gray _____ Bop Bop

A *mf* Red, gold _____ Green, gray _____ Bop Bop

T 1 *mf* Red, gold _____ Green, gray _____ Bop Bop

T 2 *8* Bop Bop

B Bop Bop

Pno. **Continue soloing over this figure** **Continue soloing over this figure** **Classical-style cadenza licks over given sonority** **A final cadential lick, ending on an F-sharp**

D.B. *f* **Repeat downbeat hit when cued** **Repeat downbeat hit when cued**

D. S. **Repeat downbeat hit when cued**

Vln. *f* **Syncopated, morse code-y improvisation on given pitch** **Repeat downbeat hit when cued**

Vc. *f* **Repeat downbeat hit when cued**

II. A Patter Song

G No tempo, floating; approx 3' Over the course of letter G, you may be cued to make "sonic events" by the conductor

H In tempo ♩ = 40 Brisk shuffle ♩. = 144 2x

T. Sx. Over the course of letter G, you may be cued to make "sonic events" by the conductor

B♭ Tpt. Over the course of letter G, you may be cued to make "sonic events" by the conductor

S 1 Improvise quietly on the given text & pitch. Each chord (0-5) will be cued by the conductor

79 0 1 2 3 4 5 First time only

Red Red Red Red Red Red
Redbank Redbank Redbank Redbank Redbank Redbank
Red-tailed hawk Yellow rail Brown Shrike Green Greenfinch Gray Jay Blue Blue
Red-legged kittiwake Yellow bittern Yellow-billed loon Green warbler Green-winged teal Gray Partridge Blue-mockingbird Blue-winged warbler

S 2 Sing when cued by conductor Since the phlox are dy - ing.

A Red Red Red Red Red Red
Redbank Redbank Redbank Redbank Redbank Redbank
Red-tailed hawk Yellow rail Brown Shrike Green Greenfinch Gray Jay Blue Blue
Red-legged kittiwake Yellow bittern Yellow-billed loon Green warbler Green-winged teal Gray Partridge Blue-mockingbird Blue-winged warbler

T 1 Red Red Red Red Red Red
Redbank Redbank Redbank Redbank Redbank Redbank
Red-tailed hawk Yellow rail Brown Shrike Green Greenfinch Gray Jay Blue Blue
Red-legged kittiwake Yellow bittern Yellow-billed loon Green warbler Green-winged teal Gray Partridge Blue-mockingbird Blue-winged warbler

T 2 Red Red Red Red Red Red
Redbank Redbank Redbank Redbank Redbank Redbank
Red-tailed hawk Yellow rail Brown Shrike Green Greenfinch Gray Jay Blue Blue
Red-legged kittiwake Yellow bittern Yellow-billed loon Green warbler Green-winged teal Gray Partridge Blue-mockingbird Blue-winged warbler

B Red Red Red Red Red Red
Redbank Redbank Redbank Redbank Redbank Redbank
Red-tailed hawk Yellow rail Brown Shrike Green Greenfinch Gray Jay Blue Blue
Red-legged kittiwake Yellow bittern Yellow-billed loon Green warbler Green-winged teal Gray Partridge Blue-mockingbird Blue-winged warbler

Pno. Wozy Electric Piano Improvise accompaniment on given riffs & sonorities. Each sonority (0-5) is cued by the conductor

79 Open solo. Each sonority is cued by the conductor

D.B. Extremely slow, spacious, glitchy, rubato backbeat

D. S. Over the course of letter G, you may be cued to make "sonic events" by the conductor

Vln. Improvise long tones on the given pitches. Explore different dynamics, bow placement/pressure, etc. Each chord is cued by conductor.

Vc. First time only

II. A Patter Song

11

85

Open I Open J

T. Sx.

B♭ Tpt.

D.B.

D. S.

Vln.

Vc.

ad lib, but keep to pitches

ad lib, but keep to pitches

(still ad lib)

Lead-in fill

Solo on the given pitches - a triplet flow, a jig (or, Migos/Martin Hayes)

Solo break, breaking out of the pitch set

Wilder contours, still a triplet-y flow

Occasionally interject with this riff

96

Open K

T. Sx.

B♭ Tpt.

Pno.

D.B.

D. S.

Vln.

Vc.

Piano

Improvise accompaniment around riff & bass line

(still ad lib)

Occasionally interject with this riff

Occasionally interject with this riff

mf

mf

Open **Open** **L** **Open** **2x**

105

T. Sx.

B^s Tpt.

S 2

A

T 1

T 2

B

Pno.

D.B.

D. S.

Vln.

Vc.

As written

Duo with drums on given pitches. Very dry, percussive

Break out of pitch material - ecstatic improvisation

Hawk - jay

Finch - rail

II. A Patter Song

[illegible]

The musical score is arranged in a standard Western format with staves for vocal soloists, choir, and instruments. The vocal parts (T. Sx., B^s Tpt., S 2, A, T 1, T 2, B) feature lyrics in English and French. The instrumental parts include Piano (Pno.), Double Bass (D.B.), Double Bassoon (D. S.), Violin (Vln.), and Viola (Vc.). The score includes various musical notations such as notes, rests, and dynamic markings like *ff* and *dry, percussive intensity*. The tempo and mood are indicated by the title 'The Great Escape' and the composer's name 'John Williams'.

127

T. Sx. *f*

B♭ Tpt. *f*

Pno. *(8va)*

D.B.

D. S.

Vln.

Vc. *mp*

132

T. Sx.

B♭ Tpt.

Pno. *(8va)*

D.B.

D. S.

Vln.

Vc.

II. A Patter Song

136

T. Sx.

B♭ Tpt.

Pno.

D.B.

D. S.

Vln.

Vc.

Dry and gritty, near frog

mf Dry and gritty, near frog

mf

140

T. Sx.

B♭ Tpt.

Pno.

D.B.

D. S.

Vln.

Vc.

N (cartoon burst)

(on cue)

Open Death Metal Drumming

Dry and gritty, near frog

mf Dry and gritty, near frog

mf

II. A Patter Song

17

O (cartoon burst) (on cue) **P** Play in a generic bebop style, uncoordinated with other players

T. Sx. ¹⁴⁶

B^b Tpt. ¹⁴⁶

S 2
Dwee - yah Dwee - yah ___ Dwee - yah ___ dah

A
Dwee - yah Dwee - yah ___ Dwee - yah ___ dah

Pno. ¹⁴⁶
Play a favorite (or hated) Baroque solo piece way too fast
Play in a generic bebop style, uncoordinated with other players

D.B. ¹⁴⁶
Play in a generic bebop style, uncoordinated with other players

D. S. ¹⁴⁶
Play in a generic bebop style, uncoordinated with other players

Vln. ¹⁴⁶
Play a favorite (or hated) Baroque solo piece way too fast

Ve.
Play a favorite (or hated) Baroque solo piece way too fast

II. A Patter Song

(on cue) **Q**

T. Sx.

B^b Tpt.

S 1

S 2

A

T 1

T 2

B

Pno.

D.B.

D. S.

Vln.

Vc.

(on cue) **R**

Play a much-too-fast polka, uncoordinated with other players

Play a much-too-fast polka, uncoordinated with other players

(on cue)

Dwee - yah ___ dah

Dwee - yah ___ dah

Play a much-too-fast polka, uncoordinated with other players

Play a much-too-fast polka, uncoordinated with other players

Play a much-too-fast polka, uncoordinated with other players

II. A Patter Song

19

S Improvise, centering on given multiphonic (on cue) Open Continue improvising into Oystercatchers *attacca*

T. Sx. 163

B^b Tpt. 163

S 1 163

S 2

A

T 1

T 2

B

Pno. 163 8^{va}

D.B. 163

D. S. 163 Solo around hits

Vln. 163 Wild, glissy improvisation (building into next movement) Continue improvising into Oystercatchers

Vc. 163 Wild, glissy improvisation (building into next movement) Continue improvising into Oystercatchers

The musical score is written for a large ensemble. It begins with a vocal part (S) in 4/4 time, marked 'Improvise, centering on given multiphonic' and '(on cue)'. This is followed by a section marked 'Open' and 'Continue improvising into Oystercatchers', which concludes with an 'attacca' instruction. The instrumental parts include Trumpet in B-flat, Soprano 1 and 2, Alto, Tenor 1 and 2, Bass, Piano (with an 8va line), Double Bass, and Drums. The string section consists of Violins and Violas. The score includes various musical notations such as rests, notes, and accidentals, along with specific performance instructions like 'Wild, glissy improvisation (building into next movement)' and 'Solo around hits'.

III. Oystercatchers in Flight

Kevin Laskey
Text by Eamon Grennan

A bracing chill ♩ = 126

Continue to improvise around given multiphonic

Open (on cue)

(as written)

7

ff *ff* (as written) *ff*

Sea...

Sing given pitch & text on numbered cue. Pitches come from sax multiphonic

f ① ② ③ ④ ⑤

f Very bright and nasal

Black White Or-ange Rock Light Beak Light Or-ange Rock Beak Light White Or-ange Black

Black White Or-ange Rock Light Beak Light Or-ange Rock Beak Light White Or-ange Black

Black White Or-ange Rock Light Beak Light Or-ange Rock Beak Light White Or-ange Black

as wild as possible glissandi (shapes are mere suggestions)
Con sord.

(string switches at players' discretion)

birds receding into the distance

as wild as possible glissandi (shapes are mere suggestions)

(string switches at players' discretion)

ff *f*

III. Oystercatchers in Flight

II

T. Sx. *far in the distance*
pp *mf* *p* *pp*

S 1 *mp* *f*
 Sea's _____ sto - ny green - blue, _____
 Sea's _____ sto-ny green-blue shat - tefs to white
 to white

p *f*
 sea _____ delay effect (sah!)

Vln. *ppp*

Vc. *pp* *f* *pp*

21 24

T. Sx. *mp* *f* *mp* *f* *mf* *fp* *f* *pp* *mp*

S 1 *mp* *f*
 shat - ters to _____ white
 shat-ters to white in a run-ning swell _____ a run - ning _____ swell un-der noon - sky of cloud _____ light - - -

S 2 *f*
 white

T 1 *p*
 cloud light

T 2 *p*
 cloud light

B *p*
 cloud light

Vln. *p*

Vc. *mf*

III. Oystercatchers in Flight

30

T. Sx.

30

S 1

f

mp

mf

ppp

T 1

8

f

pp

T 2

8

f

pp

B

f

pp

Vln.

pp

Vc.

pp

33

where on a foamed-o-ver crop-ping of rock, a band of oy-ster-catch-ers a band of



The musical score for measures 40-44 of 'The Foghorn Blues' features five staves: T. Sx. (Tenor Saxophone), S 1 (Soprano 1), S 2 (Soprano 2), Vln. (Violin), and Vc. (Violoncello). The score is in 4/4 time, with a key signature of one flat (B-flat). Measure 43 is marked with a box containing the number 43 and the text 'with a heavy beat 1, like an engine warming up' and 'A growly, foghorn sound'. The T. Sx. part has a dynamic of *f* and a crescendo leading to *mf* and then *mp*. The S 1 part has a dynamic of *pp* and a crescendo leading to *mf* and then *mp*. The S 2 part has a dynamic of *pp* and a crescendo leading to *mf* and then *mp*. The Vln. part has a dynamic of *mf* and a crescendo leading to *mp*. The Vc. part has a dynamic of *mf* and a crescendo leading to *mp*. The lyrics for S 1 and S 2 are: 'oy - ster - catch - ers. fa - ces all one way all one way fa - ces all one way'. The Vln. part has the instruction 'Senza sord.' above it. The Vc. part has a dynamic of *mf* and a crescendo leading to *mp*. The score includes various musical notations such as slurs, ties, and dynamic markings.

III. Oystercatchers in Flight

48

T. Sx.

S I

Vln.

Vc.

fa - ces all one way in - to a nor - west - er

53

T. Sx.

S I

Vln.

Vc.

mf so shafts of wind - light *ff* ig - nite each or - ange beak

mf *f*

f 5

58

T. Sx.

S I

Vln.

Vc.

mp *mp* with increasing reverie *ppp*

ig - nite each or - ange beak

4

4

mp

Freely improvise fluttering figures on given pitches
Explore different speeds, bowings, bow placements, dynamic shapes, etc.

Freely improvise fluttering figures on given pitches
Explore different speeds, bowings, bow placements, dynamic shapes, etc.

III. Oystercatchers in Flight

5

63

T. Sx.

S 1

Vln.

Vc.

mp

8

ig - - - nite _____ each or - - ange

68

T. Sx.

S 1

Vln.

Vc.

p

5

beak in this a - bi - ding tribe _____

12

12

15

73

T. Sx.

S 1

Vln.

Vc.

pp

ppp

ppp

4

4

this a - - - bi - ding tribe _____

III. Oystercatchers in Flight

78 *snapping back to reality*

T. Sx. *mp* *ff*

S 1 *p* *f*

Vln. *fp* *f*

Vc. *fp* *f*

8

this a - bi - ging tribe of black till you clap



82 **84**

T. Sx. *pp* *mp* *pp*

S 1 *mp*

D.B. *arco* *pp*

Vln. *p* *mp* *p*

Vc. *p* *mp* *p*

and their ris - en black turns white as they ver - on - i - ca on wind ver - on - i - ca on wind as they ver - on - i - ca on wind

III. Oystercatchers in Flight

Obbligato blowing over given sonority

90

T. Sx.

S 1

T 1

T 2

B

D.B.

Vln.

Vc.

and then a - way with them a - way with them a - way with them

94

T. Sx.

S 1

T 1

T 2

B

D.B.

Vln.

Vc.

a - way a - way a - way with them with them with them

III. Oystercatchers in Flight

[101] A sudden, dream-like pause ♩ = 42

T. Sx. *fp* *ff*
 with much intensity, despite the dynamic
 (warning: contents under pressure)

S 1 *pp* (shrill - pitched as fright - ed

T 1 a - - - way with

T 2 a - - - way with

B a - - - way with

D.B.

Vln. *subito pp* improvise on given pitch—alter bow placement, pressure, and rate of movement

Vc. *subito pp* improvise on given pitch—alter bow placement, pressure, and rate of movement



[106] Taking flight ♩ = 160

S 1 *pp* heady, colorless
 plovers on - ly harsh - er more ex - ci - ted)

T 1 And the fog will lift...

Vln. *ff*

Vc. *ff*

III. Oystercatchers in Flight

[illegible]

116

T. Sx.

116

S 1

lov - ers strain - ing in - to its ev - 'ry last whim.

T 1

T 2

B

Vln.

cresc. poco a poco

dry, gritty, near the frog

Vc.

mp

ff

p

last

last

last

last

last

ff

123 Settling into a groove ♩ = 126

T. Sx. *ff*

S 1 *f*

T 1 *f* whim

T 2 *f* whim

B *f* whim

D.B. *pizz.*

Vln. *f* (violin dictates tempo here) *p*

Vc. *p* (don't worry about lining up with violin here) *pizz.* *mp*

n



S 1 *mp* *cresc. poco a poco* *mf*

(triangles = unison with cello) its pul - sing - stead - y heart - - - push in ev - 'ry flesh - - -

D.B. *mp*

Vln. *mp*

Vc. (triangles = unison with bassoon) *arco* dry, gritty, near the frog *p* *mp*

11

This musical score is for the piece "The Sea" by John Rutter, featuring vocal soloists, a choir, and an instrumental ensemble. The score is divided into two systems, with the first system starting at measure 139 and the second system starting at measure 146.

First System (Measures 139-151):

- Vocal Soloists (S 1, S 2, T 1, T 2, B):** The vocalists enter with the lyrics "start - ling o - pen - eyed long ex - ten - ded deep". The music is in a key with one sharp (F#) and a 4/4 time signature. Dynamics include *f* (forte), *mp* (mezzo-piano), and *ff* (fortissimo).
- Instrumental Ensemble (D.B., Vln., Vc.):** The ensemble provides a rhythmic accompaniment with a pattern of eighth and sixteenth notes. Dynamics include *mf* (mezzo-forte) and *f* (forte).
- Choir (T. Sx., S 1, S 2, T 1, T 2, B):** The choir enters with the lyrics "as they ver - on - i - ca on". Dynamics include *p* (piano) and *f* (forte).

Second System (Measures 146-151):

- Obbligato blowing over given sonority:** A section for woodwinds and brass, indicated by a double bar line and the text "Obbligato blowing over given sonority".
- Vocal Soloists (S 1, S 2, T 1, T 2, B):** The vocalists continue with the lyrics "en - ing sea breath". Dynamics include *p* (piano) and *pp* (pianissimo).
- Instrumental Ensemble (D.B., Vln., Vc.):** The ensemble continues with a rhythmic accompaniment. Dynamics include *mf* (mezzo-forte) and *f* (forte).
- Choir (T. Sx., S 1, S 2, T 1, T 2, B):** The choir continues with the lyrics "wind, as they ver - on - i - ca on wind, ver - on - i - ca,". Dynamics include *p* (piano) and *pp* (pianissimo).

Measure 151: A section titled "Grounded, looking up" with a tempo marking of 42. The music is in a key with one sharp (F#) and a 4/4 time signature. Dynamics include *pp* (pianissimo) and *ppp* (pianississimo).

Score

Reset!

Kevin Laskey

[illegible]

IV. Inviting a Friend to Supper

Kevin Laskey

Text by Ben Jonson & Benjamin Franklin

With great jollity $\text{♩} = 80$

Soprano 1
f To - night, grave sir, both my poor house and I do e - qual - ly de - sire your com - pa - ny; *p* To - night, grave sir, both my poor house and I do e - qual - ly *sfz* awkwardly long *p* To - night, grave sir, both my poor house and I do e - qual - ly *f*

Soprano 2
f To - night, grave sir, my poor house and I do e - qual - ly de - sire your com - pa - ny; *p* To - night, grave sir, my poor house and I do e - qual - ly *sfz* *p* To - night, grave sir, my poor house and I do e - qual - ly *f*

Alto
f To - night, grave sir, my poor house and I do e - qual - ly de - sire your com - pa - ny; *p* To - night, grave sir, my poor house and I do e - qual - ly *sfz* *p* To - night, grave sir, my poor house and I do e - qual - ly *f*

Tenor 1
f To - night, grave sir, both my poor house and I do e - qual - ly com - pa - ny; *p* To - night, grave sir, both my poor house and I do e - qual - ly *sfz* *p* To - night, grave sir, both my poor house and I do e - qual - ly *f*

Tenor 2
f To - night, both my poor house and I do e - qual - ly, e - qual - ly com - pa - ny; *p* To - night, both my poor house and I do e - qual - ly *sfz* *p* To - night, both my poor house and I do e - qual - ly *f*

Bass
f To - night, grave sir, my poor house and I do e - qual - ly de - sire your com - pa - ny; *p* To - night, grave sir, my poor house and I do e - qual - ly *sfz* *p* To - night, grave sir, my poor house and I do e - qual - ly *f*

S 1
f ly de - sire your com - pa - ny; *p* Not that we think us wor - thy think us wor - thy such a guest But that your worth that your worth will dig - ni - fy our feast with those *f* *p*

S 2
f ly de - sire your com - pa - ny; *p* Not that we not that we think us wor - thy such a guest But that your worth that your worth will dig - ni - fy our feast with those *f* *p*

A
f e - qual - ly de - sire your com - pa - ny; *p* Not that we that we think us wor - thy such a guest But that your worth will dig - ni - fy our feast *f* *p*

T 1
f e - qual - ly com - pa - ny; *p* Not that we that we think us wor - thy such a guest But that your worth will dig - ni - fy our feast *f* *p*

T 2
f ly, e - qual - ly com - pa - ny; *p* Not that we think us wor - thy such a guest But that your worth will dig - ni - fy our feast *f* *p*

B
f e - qual - ly de - sire your com - pa - ny; *p* Not that we think us wor - thy Your worth will dig - ni - fy our feast *f*

IV. Inviting a Friend to Supper

29

S 1 *f* *pp* *f* [37] *f*
 that come, whose grace may make that seem some - thing, which else could hope for no es - teem. It is the fair ac - cep - tance, sir, cre - ates the en - ter -

S 2 *f* *pp* *f*
 that come whose grace may make that seem some - thing, which else could hope for no es - teem. It is the fair ac - cep - tance, sir, cre - ates the en - ter -

A *p* *f* *pp* *f*
 With those that come whose grace may make that seem some - thing no es - teem. It is the fair ac - cep - tance, sir, cre - ates the

T 1 *p* *f* *pp* *f*
 With those that come some - thing, which else could hope for no It is the fair ac - cep - tance, sir, cre - ates the

T 2 *p* *pp* *f*
 With those that come whose grace may make some - thing, which else could hope for no es - teem. It is ac - cep - tance, sir, cre - ates the en - ter -

B *p* *f* *pp* *f*
 With those that come whose grace may make some - thing, which else hope for no es - teem. It is the fair ac - cep - tance, sir, cre - ates the



42

S 1 *p* [48] A student learns an invention $\circ \sim \text{♩}$ (♩ = 60)
 tain - ment per - fect, ac - cep - tance, not the cates. Not the cates.

S 2 *p*
 tain - ment per - fect, ac - cep - tance, not the cates. Not the cates.

A *p*
 en - ter - tain - ment, ac - cep - tance, not the cates. Not the cates.

T 1 *p*
 en - ter - tain - ment not the cates. Not the cates.

T 2 *p*
 tain - ment, per - fect, not the cates. Not the cates.

B *p*
 en - ter - tain - ment per - fect, not the cates. Not the

Pno. *p*
 Fuzzy Record Harpsichord

IV. Inviting a Friend to Supper

3

53

Suddenly Faster $\text{♩} = \text{♩}$

Pno.

56

And slow again $\text{♩} = \text{♩}$

Vln.

Vc.

58

Suddenly Faster $\text{♩} = \text{♩}$

63

A lively dance $\text{♩} = 56$

Clean Harpsichord



64

Oom-pah-pah

T. Sx.

B♭ Tpt.

S 2

A

T 2

B

64

Oom-pah-pah

Pno.

D.B.

D. S.

70

Invasion of the Swingle Singers

mp

mp

mp

mp

Fast swing with brushes

IV. Inviting a Friend to Supper

74 A dirge $\text{♩} = 56$

T. Sx.

B $\flat$ Tpt.

Pno.

D.B.

D. S.

Vln.

Vc.

79 A lively dance $\text{♩} = 56$

82 We're the Chipmunks

85 $\text{♩} = 126$

p

p

p

mp

p

mp

p

mp

f

f

Tinny Detuned Harpsichord

Clean Harpsichord

p

f

f

87 A galant andante $\text{♩} = 63$

S 1

S 2

A

T 1

Pno.

D.B.

D. S.

Vln.

Vc.

94 A dug-in shuffle $\text{♩} = 63$

f like a sacred harp singer

Squea - mish stom-achs, —

f like a sacred harp singer

Squea - mish stom-achs, —

f like a sacred harp singer

Squea - mish stom-achs, —

mf Solo

Yet shall you have to rec - ti - fy your pal - ate, An ol - ive, ca - pers, or some bet - ter sal - ad, Yet shall you have to — rec - ti - fy your pal - ate, An ol - ive, ca - pers,

p

Ad lib, treat as figured bass

mp

mp

mf

p Shuffle with brushes

mf

mf

IV. Inviting a Friend to Supper

5

103 Galant andante $\text{♩} = 63$

S 1 *squea - mish stom-achs can-not eat with-out pick les*

S 2 *squea - mish stom-achs can-not eat with-out pick les*

A *squea - mish stom-achs can-not eat with-out pick les*

T 1 *ush-er-ing the mut - ton; with a short-legged hen, if we can get her full of eggs*

Pno. *ush-er-ing the mut - ton; with a short-legged hen, if we can get her full of eggs*

D.B. *ush-er-ing the mut - ton; with a short-legged hen, if we can get her full of eggs*

D. S. *ush-er-ing the mut - ton; with a short-legged hen, if we can get her full of eggs*

Vln. *ush-er-ing the mut - ton; with a short-legged hen, if we can get her full of eggs*

Vc. *ush-er-ing the mut - ton; with a short-legged hen, if we can get her full of eggs*

106 Dug-in shuffle $\text{♩} = 63$

An *egg to-day is bet-ter than a hen to-*

An *egg to-day is bet-ter than a hen to-*

Dry, gritty, plenty of bow pressure/noise

Dry, gritty, plenty of bow pressure/noise

109 Galant andante $\text{♩} = 63$

S 1 *mor row*

S 2 *mor row*

A *mor row*

T 1 *And then Le-mons, and wine for sauce; to these a co-ny is not to be des - paired of, for our mon - ey;*

Pno. *And then Le-mons, and wine for sauce; to these a co-ny is not to be des - paired of, for our mon - ey;*

D.B. *And then Le-mons, and wine for sauce; to these a co-ny is not to be des - paired of, for our mon - ey;*

D. S. *And then Le-mons, and wine for sauce; to these a co-ny is not to be des - paired of, for our mon - ey;*

Vln. *And then Le-mons, and wine for sauce; to these a co-ny is not to be des - paired of, for our mon - ey;*

Vc. *And then Le-mons, and wine for sauce; to these a co-ny is not to be des - paired of, for our mon - ey;*

112 A dug-in shuffle $\text{♩} = 63$

Noth - ing but mon - ey is swee - ter than

Noth - ing but mon - ey is swee - ter than

Noth - ing but mon - ey is swee - ter than

Noth - ing but mon - ey is swee - ter than

IV. Inviting a Friend to Supper

114 Galant andante $\text{♩} = 63$ **116 Bright Reel** $\text{♩} = 120$ (A hair behind double time)

S 1 hon-cy _____ I think we may have larks.

S 2 hon-cy _____ I think we may have larks.

A hon-cy _____ I think we may have larks.

T 1 And, though fowl though fowl now be scarce, _____

Pno. *p*

D.B. *mp* *f*

Vln. *f* *p*

Vc. *p* *mf* *p*

f Yodel - chest voice F4 and below

I'll tell you _____ of _____ more, _____ and lie, _____

Dry and gritty, near frog



133 Galant again $\text{♩} = 60$ **139 Bright Reel** $\text{♩} = \text{♩}$ *f* Yodel - chest voice/belt A4 and below

A _____ so you will come: of par-tridge, pheas-ant wood-cock, _____

T 1 for _____ the truth, the tur-key _____ is in com-par-i-son _____ a much more re-spect-a-ble bird.

Pno.

D.B. *f* *mp*

Vln. *f* *mp*

Vc. *mf* *p*

Slap strings on offbeats

IV. Inviting a Friend to Supper

7

143 **Galant again** $\text{♩} = 60$ **File read error** $\text{♩} = 208$

A yet be there, and god - wit, if we can;

T 2 Fools make feasts and wise men eat them.

Pno.

D.B.

Vln. *f* *mp* *pp*

Vc. *mf* *p* *mf* *p* *subito p*

Pno.

158 **One measure = $\text{♩} = \text{c. } 76$**

A Knat, rail,

Pno.

A Knat, rail, and ruff too.

Pno.

D. S. *f*

[illegible]

201 ***ff*** Spoken $\text{♩} = 120$ follow general pitch contour (still spoken) ***f*** **205 Rollicking** $\text{♩} = \text{♩}$

S 1 take my muse doth take my muse and me is a pure cup of rich Ca-nar - y wine! Which _____ is the Mer - maid's now, but shall be mine;

S 2 take my muse doth - take my muse and me is a pure cup of rich Ca-nar - y wine! Which _____ is the Mer - maid's now, but shall be mine;

A take my muse doth - take my muse and me is a pure cup of rich Ca-nar - y wine! Which _____ is the Mer - maid's now, but shall be mine;

T 1 take my muse doth - take my muse and me is a pure cup of rich Ca-nar - y wine! Which _____ is the Mer - maid's now, but shall be mine;

T 2 take my muse doth - take my muse and me is a pure cup of rich Ca-nar - y wine! Which _____ is the Mer - maid's now, but shall be mine;

B take my muse doth - take my muse and me is a pure cup of rich Ca-nar - y wine! Which _____ is the Mer - maid's now, but shall be mine;

Pno. ***f*** **Stax Wurlitzer**

D.B. **pizz.**

D. S. **Fill lead-in** **Flecktones jazz-rock-reel**
with rods/rute?

Vln. ***f*** **tune sul D, with open A double stops**

Vc. ***f***

IV. Inviting a Friend to Supper

210

S 1

Of which had Hor - ace, or A - nac - re - on tas - ted, Their lives, as so their lines, till now had las - ted.

S 2

Of which had Hor - ace, or A - nac - re - on tas - ted, Their lives, as so their lines, till now had las - ted.

A

Of which had Hor - ace, or A - nac - re - on tas - ted, Their lives, as so their lines, till now had las - ted.

T 1

Of which had Hor - ace, or A - nac - re - on tas - ted, Their lives, as so their lines, till now had las - ted.

T 2

Of which had Hor - ace, or A - nac - re - on tas - ted, Their lives, as so their lines, till now had las - ted.

B

Of which had Hor - ace, or A - nac - re - on tas - ted, Their lives, as so their lines, till now had las - ted.

E. Pno.

210

214

more broken, open

Vln.

Vc.

D.B.

D. S.

The musical score is for a piece titled 'IV. Inviting a Friend to Supper'. It features a vocal ensemble of Soprano 1 (S 1), Soprano 2 (S 2), Alto (A), Tenor 1 (T 1), Tenor 2 (T 2), and Bass (B), along with a piano (E. Pno.), double bass (D.B.), double bass (D. S.), violin (Vln.), and cello (Vc.). The score is in G major (one sharp) and 4/4 time. The vocal parts have lyrics: 'Of which had Hor - ace, or A - nac - re - on tas - ted, Their lives, as so their lines, till now had las - ted.' The piano part has a melodic line in the right hand and a harmonic line in the left hand. The double bass part has a rhythmic line. The double bass (D. S.) part has a rhythmic line. The violin and cello parts have a melodic line. The score is divided into two systems, with the first system starting at measure 210 and the second system starting at measure 214. The key signature is G major (one sharp). The time signature is 4/4. The vocal parts are in G major. The piano part is in G major. The double bass part is in G major. The double bass (D. S.) part is in G major. The violin and cello parts are in G major. The score is for a piece titled 'IV. Inviting a Friend to Supper'.

IV. Inviting a Friend to Supper

11

217

T. Sx. *f* Cup Mute *p* **220** A macabre carnival ♩ = 108

B♭ Tpt. *f* *p*

S 1 To - bac-co, nec-tar, or a prin - ter's punch,

S 2 To - bac-co, nec-tar, or a prin - ter's punch,

A To - bac-co, nec-tar, or a prin - ter's punch,

T 1 To - bac-co, nec-tar, or a prin - ter's punch,

T 2 To - bac-co, nec-tar, or a prin - ter's punch,

B To - bac-co, nec-tar, or a prin - ter's punch,

E. Pno. change up the fills if you like

D.B. Laid back, messy, swung groove on rims

D. S.

Vln.

Vc.

Speak words into plastic megaphone
Not metric, but keep up with rest of music

Added	Afflicted	Biggy	Busky	Chipper	Chickery
-------	-----------	-------	-------	---------	----------

Sing a gnarled, chromatic line within the given pitch area and contour
an unearthly robotic carnival clown

Bring a bowl of Chi - na here, Fill it with wa - ter

Sing a gnarled, chromatic line within the given pitch area and contour
an unearthly robotic carnival clown

Bring a bowl of Chi - na here, Fill it with wa - ter

Sing a gnarled, chromatic line within the given pitch area and contour
an unearthly robotic carnival clown

Bring a bowl of Chi - na here, Fill it with wa - ter

IV. Inviting a Friend to Supper

227

T. Sx.

227

B^b Tpt.

227

S 1

Dagg'd Dead man Eat a toad and a half Fishy Fuddled Grottable Globular Hardy Hiddey Jolly Jagged Knapt Kib'd heels Lordly Lappy Muddled Mellow Nimptopsical ____ Oxycrociium ____

S 2

A

T 1

cool and clear; De-can-ter with Ja-mai-ca ripe, And spoon of sil-ver clean and bright, Su-gar twice - fin'd in pie - ces cut, Knife, sive, ____ and glass in or-der put, Bring forth the fra-grant fuit, and

T 2

cool and clear; De-can-ter with Ja-mai-ca ripe, And spoon of sil-ver clean and bright, Su-gar twice - fin'd in pie - ces cut, Knife, sive, ____ and glass in or-der put, Bring forth the fra-grant fuit, and

B

cool and clear; De-can-ter with Ja-mai-ca ripe, And spoon of sil-ver clean and bright, Su-gar twice - fin'd in pie - ces cut, Knife, sive, ____ and glass in or-der put, Bring forth the fra-grant fuit, and

227

E. Pno.

227

D.B.

227

D. S.

227

Vln.

Vc.

IV. Inviting a Friend to Supper

13

238 244 A blurred vision $\text{♩} = 60$

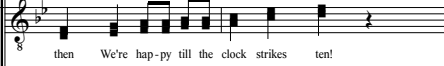
T. Sax. 

B♭ Tpt. 

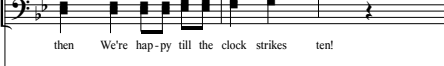
S 1 

S 2 

A 

T 1 

T 2 

B 

E. Pno. 

D.B. 

D. S. 

Vln. 

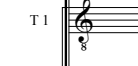
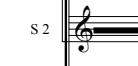
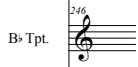
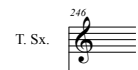
Vc. 

IV. Inviting a Friend to Supper

Woozy, schmeary improvisation
Pitch field given for reference



Woozy, schmeary improvisation
Pitch field given for reference



f Nasally, with very sharp consonants

Top'd Tongue-ty'd Tann'd Tip-i-um Grove Dou-ble Tongu'd Top-sy Tur-vey Tip-sey Has Swal-low'd a Ta - vern To - ken Thaw'd in a Trance Tram - mel'd

f Nasally, with very sharp consonants

Top'd Tongue-ty'd Tann'd Tip-i-um Grove Dou-ble Tongu'd Top-sy Tur-vey Tip-sey Has Swal-low'd a Ta - vern To - ken Thaw'd in a Trance Tram - mel'd

f Nasally, with very sharp consonants

Top'd Tongue-ty'd Tann'd Tip-i-um Grove Dou-ble Tongu'd Top-sy Tur-vey Tip-sey Has Swal-low'd a Ta - vern To - ken Thaw'd in a Trance Tram - mel'd

IV. Inviting a Friend to Supper

15

251

T. Sx.

251

B $\flat$ Tpt.

251

S 1

S 2

A

Top'd Tongue-ty'd Tann'd Tip - i - um Grove Dou-ble Tongu'd Top - sy Tur - vey Tip - sey Has Swal-low'd a Ta-vern To - ken Thaw'd in a Trance Tram-mel'd Top'd Tongue-ty'd Tann'd Tip - i - um Grove Dou-ble Tongu'd Top - sy Tur - vey

3

T 1

Top'd Tongue-ty'd Tann'd Tip - i - um Grove Dou-ble Tongu'd Top - sy Tur - vey Tip - sey Has Swal-low'd a Ta-vern To - ken Thaw'd in a Trance Tram-mel'd Top'd Tongue-ty'd Tann'd Tip - i - um Grove Dou-ble Tongu'd Top - sy Tur - vey

3

T 2

B

Top'd Tongue-ty'd Tann'd Tip - i - um Grove Dou-ble Tongu'd Top - sy Tur - vey Tip - sey Has Swal-low'd a Ta-vern To - ken Thaw'd in a Trance Tram-mel'd Top'd Tongue-ty'd Tann'd Tip - i - um Grove Dou-ble Tongu'd Top - sy Tur - vey

3

E. Pno.

251

D.B.

251

D. S.

Woozy, schmeary improvisation
Pitch field given for reference

251

Vln.

Woozy, schmeary improvisation
Pitch field given for reference

Vc.

IV. Inviting a Friend to Supper

255 **256 The party continues** $\text{♩} = 120$

T. Sax.

B♭ Tpt.

S 1 **f** Spoken, with snide contempt
Poor Dick. Eats like a well man, and drinks like a sick

S 2 **f** Spoken, with snide contempt
Poor Dick. Eats like a well man, and drinks like a sick

A **f** Spoken, with snide contempt
Poor Dick. Eats like a well man, and drinks like a sick

T 1 **f** Spoken, with snide contempt
Poor Dick. Eats like a well man, and drinks like a sick

T 2 **f** Spoken, with snide contempt
Poor Dick. Eats like a well man, and drinks like a sick

B **f** Spoken, with snide contempt
Poor Dick. Eats like a well man, and drinks like a sick

E. Pno.

D.B.

D. S.

Vln.

Vc.

Solo over given sonority - trading 8s **2x**

Solo over given sonority - trading 8s

Distorted Harpsichord/Clavinet

pizz.

Feel free to ad lib as you go

IV. Inviting a Friend to Supper

17

263 2x Coming in early over trumpet is encouraged...

T. Sax.

263 2x Coming in over saxophone is encouraged...

B♭ Tpt.

263

Hpschd.

263

D.B. pizz.

D. S.

263

Vln. *ff*

Vc. *ff*

272 2x 274 Trading 4s

T. Sax.

272 Trading 4s

B♭ Tpt.

272

Hpschd.

272

D.B.

D. S.

272

Vln. 2nd time only

Vc. 2nd time only

IV. Inviting a Friend to Supper

281 2x Trading 2s 2x 286 Collective improvisation 2x

T. Sax.

B♭ Tpt.

Hpschd.

D.B.

D. S.

Vln.

Vc.

mp *ff* *mp* *ff*

290

T. Sax.

B♭ Tpt.

Hpschd.

D.B.

D. S.

Vln.

Vc.

mp *ff* *mp* *ff*

IV. Inviting a Friend to Supper

19

298 Obligato fills? Maybe?

T. Sx.

B♭ Tpt.

298 *ff* a supremely confident declamation from an orator of antiquity

S 1

And we ___ will have ___ no Poo-ley, or Par-rot by, ___ Nor shall ___ our cups ___ make a - ny guil - ty men; ___ But at ___ our par - ting ___ we will

S 2

f a supremely confident declamation from an orator of antiquity

And we ___ will have ___ no Poo-ley, or Par-rot by, ___ Nor shall ___ our cups ___ make a - ny guil - ty men; ___ But at ___ our par - ting ___ we will

A

f a supremely confident declamation from an orator of antiquity

And we ___ will have ___ no Poo-ley, or Par-rot by, ___ Nor shall ___ our cups ___ make a - ny guil - ty men; ___ But at ___ our par - ting ___ we will

T 1

f a supremely confident declamation from an orator of antiquity

And we ___ will have ___ no Poo-ley, or Par-rot by, ___ Nor shall ___ our cups ___ make a - ny guil - ty men; ___ But at ___ our par - ting ___ we will

T 2

f a supremely confident declamation from an orator of antiquity

And we ___ will have ___ no Poo-ley, or Par-rot by, ___ Nor shall ___ our cups ___ make a - ny guil - ty men; ___ But at ___ our par - ting ___ we will

B

f a supremely confident declamation from an orator of antiquity

And we will have ___ no Poo-ley, or Par-rot by, ___ Nor shall our cups ___ make a - ny guil - ty men; ___ But at our par - ting ___ we will

Hpschd.

298

D.B.

298

D. S.

Vln.

298

Vc.

3 3 3

3 3 3

308 310

T. Sp.

B♭ Tpt.

S 1
be as when we in - no-cent - ly met. No sim - ple word that shall be ut - tered at our mirth - ful board, ____ Shall make ____ us sad next mor - ning

S 2
be as when we in - no-cent - ly met. No sim - ple word that shall be ut - tered at our mirth - ful board, ____ Shall make ____ us sad next mor - ning

A
be as when we in - no-cent - ly met. No sim - ple word that shall be ut - tered at our mirth - ful board, ____ Shall make ____ us sad next mor - ning

T 1
be as when we in - no-cent - ly met. No sim - ple word that shall be ut - tered at our mirth - ful board, ____ Shall make ____ us sad next mor - ning

T 2
be as when we in - no-cent - ly met. No sim - ple word that shall be ut - tered at our mirth - ful board, ____ Shall make ____ us sad next mor - ning

B
be as when we in - no-cent - ly met. No sim - ple word that shall be ut - tered at our mirth - ful board, ____ Shall make ____ us sad next mor - ning

Hpschd.

D.B.

D. S.

Vln.

Ve.

IV. Inviting a Friend to Supper

316

T. Sax. *f*

B♭ Tpt. *f*

S 1
or af - fright

S 2
or af - fright

A
or af - fright

T 1
8
or af - fright

T 2
8
or af - fright

B
or af - fright

Hpschd.

D.B.

D. S.

Vln. *ff*

Vc. *ff*

The ____ lib - er - ty and wine and

IV. Inviting a Friend to Supper

325

Ecstatic collective improvisation

322

T. Sx.

322

B♭ Tpt.

322

S 1

The _____ lib - er - ty the lib-er-ty that we'll en-joy to - night _____ to - night _____ to - night _____

S 2

The _____ lib - er - ty and ruff the lib-er-ty that we'll en-joy to - night _____ to - night _____ to - night _____

A

_____ lib - er - ty and rail and ruff the lib-er-ty that we'll en-joy to - night _____ to - night _____ to - night _____

T 1

ty and knat and rail and ruff the lib-er-ty that we'll en-joy to - night _____ to - night _____ to - night _____

T 2

beer and knat and rail and ruff the lib-er-ty that we'll en-joy to - night _____ to - night _____ to - night _____

B

beer and knat and rail and ruff the lib-er-ty that we'll en-joy to - night _____ to - night _____ to - night _____

Hpschd.

322

D.B.

322

D. S.

Looser, more open groove

322

Vln.

mf *ff*

Vc.

mf *ff*

IV. Inviting a Friend to Supper

23

330

T. Sax.

330

B $\flat$ Tpt.

330

S 1

to - night

S 2

to - night

A

to - night

T 1

to - night

T 2

to - night

B

to - night

330

Hpschd.

330

D.B.

330

D. S.

330

Vln.

Vc.

This page of a musical score, numbered 23, contains measures 330 through 334. The title 'IV. Inviting a Friend to Supper' is centered at the top. The score is arranged for a large ensemble. The vocal parts (Soprano 1, Soprano 2, Alto, Tenor 1, Tenor 2, Bass) all enter in measure 330 with the lyrics 'to - night'. The woodwinds (Trombone Saxophone, B-flat Trumpet) and strings (Violins, Viola, Cello, Double Bass) provide accompaniment. The Harpsichord (Hpschd.) has a melodic line in the right hand and a sustained chord in the left hand. The Drum Major (D.M.) has a rhythmic pattern. The Double Bass (D.B.) has a melodic line. The score is written in a key with one flat (B-flat) and a common time signature (C). The vocal parts are in a soprano or alto clef, while the instrumental parts are in their standard staves. The lyrics 'to - night' are written below the vocal staves.

IV. Inviting a Friend to Supper

335 **336** Open collective improv with drums **Open** Fade out, fall apart gradually **Open** **341** The hangover $\text{♩} = 46$

T. Sx.

B♭ Tpt.

S 1

S 2

A

T 1

T 2

B

Hpschd.

D.B.

D. S.

Vln.

Vc.

V. The Gardener/Spelt From Sibyl's Leaves

Kevin Laskey

Text by Patricia Hooper & Gerard Manley Hopkins

The Gardener

$\text{♩} = 46$

4 A slow, purposeful walk in the rain

A calm, inquisitive cadenza Fade under voice as it enters

Tenor Sax

Trumpet in B♭

Soprano 1

Soprano 2 *p* Solo *a reverie, a lament*
Since _____ the phlox are _____ dy - - - - ing _____

Alto

Tenor 1

Tenor 2

Bass

Keyboards

Note: 8va applies to lower staff notes when connected by stem to upper staff

Piano *p* *8va*

Double Bass *pizz.* *pp*

Drum Set

Violin *pp* *pizz.* begin slower than you think, really ramp up at the end *f* *p*

Cello *pp* *f* *pp*

V. The Gardener/Spelt From Sibyl's Leaves

S 2

and the dai - - - sies with their bright bod - - - ies

Kbd.

D.B.

Vln.

Vc.



S 2

have shat-tered in the wind I go out

Kbd.

D.B.

Vln.

Vc.

V. The Gardener/Spelt From Sibyl's Leaves

The musical score for "The Wind" by John Williams is presented in a five-staff format. The vocal part (S. 2) is in treble clef with a key signature of one flat and a 4/4 time signature. The lyrics are: "a - mong these last dan - cers, cut - ting to the ground the wi - thered - as - ters,". The instrumental parts include a Keyboard (Kbd.) part in treble and bass clefs, a Double Bass (D.B.) part in bass clef, a Violin (Vln.) part in treble clef, and a Viola (Vc.) part in bass clef. The score is marked with rehearsal numbers 14, 15, 16, 17, and 18. The vocal part has a melodic line with some grace notes and a final phrase. The instrumental parts provide a rhythmic and harmonic accompaniment, with the Vln. and Vc. parts featuring complex, fast-moving lines. The D.B. part has a steady, rhythmic pattern. The Kbd. part has a more complex, melodic line with some grace notes.

[illegible]

[illegible]

35 $\text{♩} = \text{♩}$ 38

S 2 know - ing how they will sleep and re - turn

A *pp* Hace sunt _____ il - la, qui - bus no - strae o -

T 1 *pp* Hace sunt _____ il - la, qui - bus no - strae

T 2 *pp* Hace sunt _____ il - la, qui - bus no - strae o -

B *pp* Hace sunt _____ il - la, qui - bus no - strae o - lim

8^{va}-----, 15^{ma}-----,

Kbd.

D.B.

Vln.

Vc.

V. The Gardener/Spelt From Sibyl's Leaves

46 (♩ = ♪) A slight tremble, steadying one's self

43

A

lim ar - ca - na sa - lu - tis

T 1

o - lim ar - ca - na sa - lu - tis

T 2

lim ar - ca - na sa - lu - tis

B

ar - ca - na sa lu - tis

Cm Gsus4 G Dm

Kbd.

Pointilistic accompaniment, in the style of m. 9-43; follow changes

Solo on changes

Gsus4 G Cm Gsus4 G Dm

D.B.

Vln.

pizz. *p*

Vc.

pizz. *pp*

49

Kbd.

Asus4 A Em Bsus4 B F#m

D.B.

Asus4 A Em Bsus4 B F#m

Vln.

Vc.

V. The Gardener/Spelt From Sibyl's Leaves

53

C#sus4 C# G#m Eb sus4 Eb Bbm

Kbd.

D.B.

Vln.

Vc.

move to arco (ok to leave space in solo to make switch)



57

58

S 2

I go and sweep the dry leaves o - ver them and see the cold earth take them

Kbd.

D.B.

Vln.

Vc.

V. The Gardener/Spelt From Sibyl's Leaves

63 Nervous, obsessive; each measure cued

61

T. Sx.

61

B $\flat$ Tpt.

61

S 1

3

S 2

back _____ as now I know it is ta - king me...

it's ta - king me...

Improvise on phrase at pitch

it's ta - king me...

Freely explore a variety of timbres on the given pitches

Freely explore a variety of timbres on the given pitches

Freely explore a variety of timbres on the given pitches

Improvise on phrase at pitch

it's ta - king me...

Farfisa Organ-Pad

Add piano improvisation in high register

Improvise on given pitches

Free improvisation, slow build

61

D.B.

61

D. S.

61

Vln.

7 7 7 7

arco

Gristly, sharp improvisation
(Pitch collection—in any octave—is given for reference; don't necessarily use it)

Free improvise fluttering figures on given pitches. Make musical events with changes in speed, bowing, and bow placement, etc.

Free improvisation within overall texture
(Pitch collection—in any octave—given for reference)

Vc.

5 5 5 5

Free improvisation within overall texture
(Pitch collection—in any octave—given for reference)

Free improvisation within overall texture
(Pitch collection—in any octave—given for reference)

V. The Gardener/Spelt From Sibyl's Leaves

9

Spelt From Sibyl's Leaves

With sisyphian weight ♩ = 84

72 *Raw, cavernous*

ff

82 *Harsh, with bright, stretched vowels*

f

Ear

82 *Harsh, with bright, stretched vowels*

f

Ear

82 *Harsh, with bright, stretched vowels*

f

Ear

84

(hiss)

nest, (hiss)

Ear

(hiss)

thless, (hiss)

p

e - qual, at-

84

pp

93

f

tune-a-ble, vaul - ty, vo - lu - mi - nous, stu - pen - dous Eve - ning strains eve - ning strains eve - ning strains eve - ning strains strains to be time's vast,

93

tune-a-ble, vaul - ty, vo - lu - mi - nous, stu - pen - dous Eve - ning strains eve - ning strains eve - ning strains eve - ning strains strains to be time's vast,

93

tune-a-ble, vaul - ty, vo - lu - mi - nous, stu - pen - dous Eve - ning strains eve - ning strains eve - ning strains eve - ning strains strains to be time's vast,

93

(cymbal screech)

ff

III

S 1

wound to the west,

S 2

wound to the west,

A

wound to the west,

T 1

her wild - hol - low her wild - hol - low wild hol - low wild hol - low wild hol - low her wild hol - low hoar - light hung to the

T 2

her wild hol low her wild hol - low wild hol - low wild hol - low wild hol - low her wild hol - low hoar - light hung to the

B

her wild hol - low wild hol - low her wild hol - low wild hol - low wild hol - low her wild hol - low wild hol - low hoar - light hung to the

D. S.

III

11

120

T. Sx.

120

B $\flat$ Tpt.

120

S 1

Waste _____ Height _____ Height

120

S 2

Waste _____ Height _____ Height

120

A

Waste _____ Height _____ Height

120

T 1

height _____ Waste _____ Waste

120

T 2

height _____ Waste _____ Waste

120

B

height _____ Waste _____ Waste

120

Pad

120

D.B.

120

D. S.

Open solo based on previous material

120

Vln.

120

Vc.

125

T. Sx. 

B♭ Tpt. 

S 1 

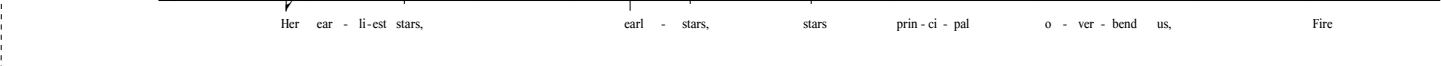
S 2 

A 

T 1 

T 2 

B 

Pad 

D.B. 

D. S. 

Vln. 

Vc. 

129 Tense, reflective ♩ = 54

Her ear - li - est stars, earl - stars, stars prin - ci - pal o - ver - bend us, Fire

(an intense whisper)
Fire

(an intense whisper)
Fire

(an intense whisper)
Fire

(an intense whisper)
Fire

Solo *p*
Her ear - li - est stars, earl - stars, stars prin - ci - pal o - ver - bend us, Fire

p

Improvise arco tremolo on given pitch.
Vary bow placement, rate, etc.

pp

Very gradually decrescendo
and move to rims/cymbals

Increase density while
continuing to decrescendo

A quiet, prickly shimmer

ppp

Improvise with wispy, white-noisy sounds

Improvise with wispy, white-noisy sounds

139 144 *pushing ahead* Freely improvise with breathy/white noisy sounds

T. Sx.

B♭ Tpt.

S 1

S 2

A

T 1

T 2
pp *Heady, colorless* *mp*

B
p *mp*

Pad

D.B.

D. S.
Soprano entrance—increase density/energy

Vln.

Vc.

156 *cresc. poco a poco* **167 Heavy again** (♩ = 108)

T. Sx.

B♭ Tpt. *Freely improvise with breathy/white noisy sounds* *cresc. poco a poco*

S. 1 *mf* *cresc. poco a poco* *5:6*

S. 2 *mf* *cresc. poco a poco* *5:6*

T. 1 *f*

T. 2 *mf* *f*

B. *mf* *f*

Pad *Gradually increase volume to m. 172*

D. S. *Build gradually back to main beat* *ff*

Vln. *cresc. poco a poco*

Vc. *cresc. poco a poco*

Lyrics:

— throngs all through-ther in throngs, — self in self — stee-péd — and pashed stee-péd — and pashed stee-péd — and pashed stee-péd and pashed stee-péd and pashed —

Dis - re - mem-ber-ing, dis - mem-ber-ing dis - re - mem - ber - ing dis - mem-ber-ing dis - re - mem - ber - ing

all through - ther in throngs, in throngs, self — in self stee - péd — and pashed Dis - re - mem - ber - ing, — dis - mem-ber-ing dis - re-mem - ber-ing dis - mem-ber-ing dis-re-mem-ber-ing

all through - ther in throngs, in throngs, self — in self stee - péd — and pashed Dis - re - mem - ber - ing dis - mem-ber-ing dis - re - mem-ber - ing

169

f

S 1 Heart, you round me right with Hear, you round me right with Heart you round me right with Heart, you round me right with Heart, you round me right with

f

S 2 Heart, you round me right with Heart, you round me right with Heart, you round me right with Heart, you round me right with Heart, you round me right with

f

A Heart, you round me right with Heart, you round me right with Heart, you round me right with Heart, you round me right with Heart, you round me right with

T 1 dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing

T 2 dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing dis-mem-ber-ing dis-re-mem-ber-ing

ff

B Dis-re-mem-ber-ing, dis-mem-ber-ing,

15^{me}

p

Pad

D. S. 169

177

S 1 Heart, you round me right with Heart, you round me right with Heart, you round me right with *ff* whelms, _____ whelms, _____ whelms, _____ whelms, _____ and will end us.

S 2 _____ me right with Heart, you round _____ me right with Heart, you round me right with you round me right whelms, _____ whelms, _____ whelms, _____ whelms, _____ and will end us.

A Heart, you round me right _____ with Heart you _____ round me right with Heart you round me right whelms, _____ whelms, _____ whelms, _____ whelms, _____ and will end us.

T 1 *ff* Super bright (2000s emo-punk) 8 dis - mem - ber-ing dis - re - mem - ber - ing, Our eve-ning is o-ver us; our night whelms, _____ whelms, _____ whelms, _____ whelms, _____ whelms _____ and will end us.

T 2 *ff* Super bright (2000s emo-punk) 8 dis - mem-ber-ing dis - re - mem - ber Our eve-ning is o-ver us; our night whelms, _____ whelms, _____ whelms, _____ whelms, _____ whelms _____ and will end us.

B *ff* Super bright (2000s emo-punk) dis-re - mem - ber - ing Our eve-ning is o-ver us; our night whelms, _____ whelms, _____ whelms, _____ whelms, _____ whelms _____ and will end us.

Pad (15^{me}) *f*

D.B. *ff*

D. S. 5 6 3

Vln. heavy pressure, but still pitched *f* Gritty, snarling 3 5 3

Vc. heavy pressure, but still pitched *f* Gritty, snarling 3 5 3

V. The Gardener/Spelt From Sibyl's Leaves

17

183 A sudden, mysterious calm ♩ = 54

194 A memory from long before

Quiet, breathy, creaky improvisation (match quality of voices)

183 Quiet, breathy, creaky improvisation (match quality of voices)

183 *p* intense, expressive whispers *Continue to improvise in this vein. Explore different timbres and emotional connotations of the word.* *PPP*

black black black

intense whisper

dra-gon-ish dam-ask

PPP red red red green red red red green

red green green red green red green green

PPP brown gold brown

intense, expressive whispers *Continue to improvise in this vein. Explore different timbres and emotional connotations of the word.*

black black black

p intense, expressive whispers *Continue to improvise in this vein. Explore different timbres and emotional connotations of the word.*

black black black

pp *Heady, colorless*

On-ly the beaked eaved boughs dra-gon-ish dam-ask the tool smooth bleak light ev-er so black so black on it so black spoken, with focused obsession

On-ly the beaked eaved boughs dra-gon-ish dam-ask black black black to you per-hapso red to me

197 *Improvise on given pitches & text* *accel. poco a poco*

gold red green red brown gold red green brown gold red gold red green green

gold green red

Improvise on given pitches & text

green brown red gold green red green gold green brown red green brown red brown

brown green red

Improvise on given pitches & text

gold brown gold brown gold green brown green red green gold red brown green red

brown green red

mp *cresc. poco a poco*

two flocks, two folds, black, white, right wrong reck-on but reck but mind but

mp *cresc. poco a poco*

two flocks, two folds, black, white, right wrong reck-on but reck but mind but

mp *cresc. poco a poco*

two flocks, two folds, black, white, right wrong reck-on but reck but mind but

Soft Pad two flocks, two folds, black, white, right wrong reck-on but reck but mind but

197 *p*

pp *f*

pp *f*

A bristling incantation ♩ = 126 **Open**

204 **f** **Open** **210**

S 1 **f** **Open** **210**

S 2 **f** **Open** **210**

A **f** **Open** **210**

T 1 **f** **Open** **210**

T 2 **f** **Open** **210**

B **f** **Open** **210**

these two, ware of a world where but these two tell each off the oth-er but these two tell of a rack but these two tell of a rack where self - wrung, self - strung,

Improvise on given groove (opening slow groove filled in by quiet shimmer)

204 **Gradually de-stabilize the groove**

D. S.

204 **Freely improvise fluttering figures on given pitches. Make musical events with changes in speed, bowing, and bow placement, etc.** **Gritty, snarling improvisation on given pitches**

Vln.

Vc.

Freely improvise fluttering figures on given pitches. Make musical events with changes in speed, bowing, and bow placement, etc.

The musical score is for a piece titled "A bristling incantation" with a tempo of 126 beats per minute. It features six vocal parts (S1, S2, A, T1, T2, B) and three instrumental parts (D.S., Vln., Vc.). The lyrics are: "these two, ware of a world where but these two tell each off the oth-er but these two tell of a rack but these two tell of a rack where self - wrung, self - strung,". The score includes various performance instructions such as "Play with timbre and tuning (a quarter tone up & down)", "Improvise on given groove (opening slow groove filled in by quiet shimmer)", "Gradually de-stabilize the groove", "Freely improvise fluttering figures on given pitches. Make musical events with changes in speed, bowing, and bow placement, etc.", and "Gritty, snarling improvisation on given pitches". The score is marked with "f" (forte) and "Open" (open intervals). The key signature is one flat (B-flat) and the time signature is 2/4.

211

S 1

self - wrung, self - strung self - wrung sheathe ____ and shel-ter-less, sheathe and shel-ter-less sheathe ____ and shel-ter-less, sheathe and shel - ter - less thoughts a - gainst thoughts, thoughts a - gainst thoughts, ____

S 2

self - wrung, self - strung self - wrung sheathe ____ and shel-ter-less, sheathe and shel-ter-less sheathe ____ and shel-ter-less, sheathe and shel - ter - less thoughts a - gainst thoughts, thoughts a - gainst thoughts, ____

A

self - wrung, self - strung self - wrung sheathe ____ and shel-ter-less, sheathe and shel-ter-less sheathe ____ and shel-ter-less, sheathe and shel - ter - less thoughts a - gainst thoughts, thoughts a - gainst thoughts, ____

T 1

self - wrung, self - strung self - strung sheathe ____ and shel-ter-less, sheathe and shel-ter-less sheathe ____ and shel-ter-less, sheathe and shel-ter-less thoughts a - gainst thoughts, thoughts a - gainst thoughts, thoughts ____ a - gainst thoughts, thoughts a - gainst

T 2

self - wrung, self - strung self - strung sheathe ____ and shel-ter-less, sheathe and shel-ter-less sheathe ____ and shel-ter-less, sheathe and shel-ter-less thoughts a - gainst thoughts, thoughts a - gainst thoughts, thoughts ____ a - gainst thoughts, thoughts a - gainst

B

self - wrung, self - strung self - strung sheathe ____ and shel-ter-less, sheathe and shel-ter-less sheathe ____ and shel-ter-less, sheathe and shel-ter-less thoughts a - gainst thoughts, thoughts a - gainst thoughts, thoughts ____ a - gainst thoughts, thoughts a - gainst

Pad

Farfisa Organ-Pad

8va

D.B.

Rhythmically active D pedal

D. S.

Big crescendoing fill

subito *p* *ff*

Vln.

Vc.

Rhythmically active D pedal

219 225 A waking, a return ♩ = 46

S 1 *ppp*
 — thoughts a-against thoughts, — thoughts a - gainst thoughts, thoughts — a - gainst thoughts, — thoughts a-against thoughts, groans grind.

S 2 *p* Solo
 — thoughts a-against thoughts, — thoughts a - gainst thoughts, thoughts — a - gainst thoughts, — thoughts a-against thoughts, it is ta-king me,

A *ppp*
 — thoughts a-against thoughts, — thoughts a - gainst thoughts, — thoughts — a - gainst thoughts, — thoughts a-against thoughts, groans grind.

T 1 *ppp*
 thoughts, thoughts a - gainst thoughts, thoughts a-against thoughts, thoughts a-gainst thoughts, thoughts a-gainst thoughts, thoughts a-gainst thoughts, thoughts — a-gainst thoughts, thoughts a-gainst thoughts a-gainst in groans grind.

T 2 *ppp*
 thoughts, thoughts a - gainst thoughts, thoughts a-against thoughts, thoughts a-gainst thoughts, thoughts a-gainst thoughts, thoughts a-gainst thoughts, thoughts — a-gainst thoughts, thoughts a-gainst thoughts a-gainst groans grind.

B *ppp*
 thoughts, thoughts a - gainst thoughts, thoughts a-against thoughts, thoughts a-gainst thoughts, thoughts a-gainst thoughts, thoughts a-gainst thoughts, thoughts — a-gainst thoughts, thoughts a-gainst thoughts a-gainst groans grind.

(8^{va})

Pad abrupt cut-off

D.B. abrupt cut-off

D. S. abrupt cut-off

Vln. abrupt cut-off

Vc. abrupt cut-off

231 The Gardener (continued)

[illegible]

V. The Gardener/Spelt From Sibyl's Leaves

S 2

233

mong — them, — so a - mazed, — so — daz - zled by — their bright — ness —

Pno.

233

8^{va}-----

D.B.

233

Vln.

233

Vc.

5



S 2

237

1 3 for - got — their dis - tance, — how of all the cho - sen, —

Pno.

237

8^{va}-----

8^{va}-----

15^{ma}-----

D.B.

237

Vln.

237

arco

pp

Vc.

5

pp

10

5

242

S 2

all the fal - len in the gar - den I was

Pno.

242

(15^{ma})

7 10 6 5 9 7 10 6

D.B.

242

Vln.

7 6 5 5 9 10 7 7 6 5 9

Vc.

6 9 7 10 5 6 9 7 10

245

S 2

dif - 'frent

Pno.

245

(15^{ma})

5 9 7 10 6 5

Vln.

245

9 10 7 7 3 3 5 6 3 3 5

Vc.

5 6 9 7 7 5 3

248

S 2

Rubato, on your own time

I a - lone could not come a - gain to the world.

252 VI. A Catalogue of Cliches

Score

VI. A Catalog of Cliches (for when there's nothing left to say)

Kevin Laskey
Text by Jenny Schwartz

Free Tempo

Tenor Sax

Trumpet in B $\flat$

Soprano 1

Soprano 2

Alto

Tenor 1

Tenor 2

Bass

Piano

Double Bass

Drum Set

Violin

Cello

World. Improvise on the given text in the given range, adding "and" between the words if you like. You can move in both directions, but only between consecutive words in the series. Explore different speeds, timbres, ornamentation, affects, etc.

Kick Pick Pigs Bridge Mind Eye Right Light Wine Have Fast Last Pass Back Act Gap Dance Face Make Wait Stay Play Part Charge Smell Hell End Mend Fence Best Head Bear Clear Leaf Eat Sea Tea Bees Speak Check Need Sleep Good Boys Count Out Cows Dogs Fog Cross Wrong Turn Words Slow Most Rome Through Truth Roof

8va

Improvise on this pitch field. Very sparse at first, gradually moving toward the treble figure as written.

The musical score is written for a large ensemble. The instruments listed on the left are Tenor Sax, Trumpet in B $\flat$, Soprano 1, Soprano 2, Alto, Tenor 1, Tenor 2, Bass, Piano, Double Bass, Drum Set, Violin, and Cello. The score begins with a 'Free Tempo' instruction. The Alto part has a long line of text for improvisation: 'Kick Pick Pigs Bridge Mind Eye Right Light Wine Have Fast Last Pass Back Act Gap Dance Face Make Wait Stay Play Part Charge Smell Hell End Mend Fence Best Head Bear Clear Leaf Eat Sea Tea Bees Speak Check Need Sleep Good Boys Count Out Cows Dogs Fog Cross Wrong Turn Words Slow Most Rome Through Truth Roof'. The Piano part has a specific pitch field for improvisation, starting with a low note and gradually moving toward a higher note, indicated by a dashed line and the label '8va'. The Double Bass part has a long line of text for improvisation: 'Kick Pick Pigs Bridge Mind Eye Right Light Wine Have Fast Last Pass Back Act Gap Dance Face Make Wait Stay Play Part Charge Smell Hell End Mend Fence Best Head Bear Clear Leaf Eat Sea Tea Bees Speak Check Need Sleep Good Boys Count Out Cows Dogs Fog Cross Wrong Turn Words Slow Most Rome Through Truth Roof'. The Drum Set part has a long line of text for improvisation: 'Kick Pick Pigs Bridge Mind Eye Right Light Wine Have Fast Last Pass Back Act Gap Dance Face Make Wait Stay Play Part Charge Smell Hell End Mend Fence Best Head Bear Clear Leaf Eat Sea Tea Bees Speak Check Need Sleep Good Boys Count Out Cows Dogs Fog Cross Wrong Turn Words Slow Most Rome Through Truth Roof'. The Violin and Cello parts are also present but have no text.

VI. A Catalog of Cliches (for when there's nothing left to say)

T. Sx.
 B $\flat$ Tpt.
 S 1
 S 2
 A
 T 1
 T 2
 B
 Pno.
 D.B.
 D. S.
 Vln.
 Vc.

[A]

Continue improvisation

Gradually fade under violin solo

Sing each phrase freely, uncoordinated with tenor
hollow, melding with tenor timbre

Sing each phrase freely, at your own rate
heady, hollow, as if to yourself

Violin Solo

Continue to sing freely, uncoordinated with mezzo

Violin Solo

Continue to build very gradually

Voice

Voice

An inquisitive solo within the sparse texture

Improvise hushed, delicate, long tones on given pitches

and the fog _____ will lift _____ and we'll see _____ eye to eye _____ and the cows _____ will come home _____ and we'll dance _____ check to check and we'll face _____ the mu - sic and... and smell _____ the cof - fee and...

8va - - - - -

The musical score is written for a large ensemble. It features ten staves: T. Sx., B $\flat$ Tpt., S 1, S 2, A, T 1, T 2, B, Pno., and D.B. Below the Pno. staff are three more staves: D. S., Vln., and Vc. The score is divided into several sections. The first section, marked [A], includes a 'Continue improvisation' instruction for the A staff. The second section, marked 'Gradually fade under violin solo', includes a 'Sing each phrase freely, uncoordinated with tenor' instruction for the T 1 and T 2 staves, with the instruction 'hollow, melding with tenor timbre'. The third section, marked 'Violin Solo', includes a 'Continue to sing freely, uncoordinated with mezzo' instruction for the T 1 and T 2 staves. The fourth section, marked 'Continue to build very gradually', includes a 'Violin Solo' instruction for the Vln. staff. The fifth section, marked 'An inquisitive solo within the sparse texture', includes a 'Violin Solo' instruction for the Vln. staff. The sixth section, marked 'Improvise hushed, delicate, long tones on given pitches', includes a 'Violin Solo' instruction for the Vln. staff. The lyrics 'and the fog _____ will lift _____ and we'll see _____ eye to eye _____ and the cows _____ will come home _____ and we'll dance _____ check to check and we'll face _____ the mu - sic and... and smell _____ the cof - fee and...' are written below the T 1 and T 2 staves. The score includes various musical notations such as treble and bass clefs, key signatures, time signatures, and dynamic markings.

VI. A Catalog of Cliches (for when there's nothing left to say)

This musical score is for the song "The Bees" from the film "The Sound of Music". It is arranged for a vocal ensemble and a full orchestra. The vocal parts include a Soprano (S 1), Alto (A), Tenor 1 (T 1), Tenor 2 (T 2), and Bass (B). The instrumental parts include Trumpet in B-flat (B♭ Tpt.), Piano (Pno.), Double Bass (D.B.), Double Bassoon (D. S.), Violin (Vln.), and Viola (Vc.). The lyrics are written below the vocal staves, and the piano accompaniment features a prominent melody in the right hand and a supporting bass line in the left hand. The score is written in 4/4 time and includes various musical notations such as notes, rests, and dynamic markings.

VI. A Catalog of Cliches (for when there's nothing left to say)

T. Sx.
 B♭ Tpt.
 S 1
 S 2
 A
 T 1
 T 2
 B
 Pno.
 D.B.
 D. S.
 Vln.
 Vc.

Voice
 and all good things
 and... and all good things
 and hell will be free - zing. And pigs will be fly - ing. And Rome will be built. And wa - ter will be wine. And truth will be told. And needs will be met. And boys will be boys.

A lyrical, inquisitive solo
 (piano figure given for reference)

Continue uncoordinated phrases with tenor

Continue uncoordinated phrases with mezzo

Improvise around new (similar) figure
 (trumpet solo)

Voice
 and... and all good things
 and hell will be free - zing. And pigs will be fly - ing. And Rome will be built. And wa - ter will be wine. And truth will be told. And needs will be met. And boys will be boys.

Improvise hushed, delicate,
 long tones on given pitches

The musical score is written for a large ensemble. It features multiple staves for woodwinds (T. Sx., B♭ Tpt., S 1, S 2), brass (A, T 1, T 2, B), piano (Pno.), double bass (D.B.), double snare (D. S.), violin (Vln.), and cello (Vc.). The score includes vocal parts with lyrics and instrumental parts with specific performance instructions. The lyrics are: 'and all good things', 'and... and all good things', 'and hell will be free - zing. And pigs will be fly - ing. And Rome will be built. And wa - ter will be wine. And truth will be told. And needs will be met. And boys will be boys.' The score is divided into measures, with some measures containing rests and others containing notes. The piano part includes a section with the instruction 'Improvise around new (similar) figure (trumpet solo)'. The violin and cello parts include a section with the instruction 'Improvise hushed, delicate, long tones on given pitches'. The woodwind and brass parts include sections with the instruction 'Continue uncoordinated phrases with tenor' and 'Continue uncoordinated phrases with mezzo'. The vocal parts include a section with the instruction 'A lyrical, inquisitive solo (piano figure given for reference)'.

VI. A Catalog of Cliches (for when there's nothing left to say)

T. Sax.

B♭ Tpt.

S 1

S 2

A

T 1

T 2

B

Pno.

D.B.

D. S.

Vln.

Vc.

Very soft, spacious solo over piano riff

8va

15th

8va

freely, a memory from long ago

Long _____ ex - tend - ed, deep - en - ing...

And e - nough will be e - nough. And we'll cross that bridge. And bridge that gap. And bear that cross. And cross that T.

And e - nough will be e - nough. And we'll cross that bridge. And bridge that gap. And bear that cross. And cross that T.

Improvise around figure (tenor sax solo)

8va

Improvise using natural harmonics on D,A,E strings
More playful and active than before

Improvise using natural harmonics on D & A strings
More playful and active than before

G

T. Sx.

B $\flat$ Tpt.

S 1

S 2

A

T 1

T 2

B

Pno.

D.B.

D. S.

Vln.

Vc.

with more care and tenderness

Still at own rate, uncoordinated with tenor

Still at own rate, uncoordinated with mezzo

with more care and tenderness

Voice

And part that sea. And act that part. And turn that leaf. And turn that check. And speak our minds. And mind our man - ners. And clear our heads. And right our wrongs. And count our bles - sings.

And part that sea. And act that part. And turn that leaf. And turn that check. And speak our minds. And mind our man - ners. And clear our heads. And right our wrongs. And count our bles - sings.

VI. A Catalog of Cliches (for when there's nothing left to say)

7

II Each measure cued
 An infinitely slow and quiet rock ballad solo
 Vocal sonorities given for reference

T. Sx.

B $\flat$ Tpt.

S 1
pp Improvise on given pitches and text
 Begin spaciouly, gradually increase density *a murmur on a lake*
 And take it slow. And make it last. And have it made And make it fast. And take it back. And see it through. And see the light. And raise the roof. And take it slow. And make it last.

S 2
pp Improvise on given pitches and text
 Begin spaciouly, gradually increase density *a murmur on a lake*
 And take it slow And make it last. And have it made And make it fast. And take it back. And see it through. And see the light. And raise the roof. And take it slow. And make it last.

A
 And count our chick - ens. And pick our bat - tles. And eat our words.

T 1
pp Improvise on given pitches and text
 Begin spaciouly, gradually increase density *a murmur on a lake*
 And take it slow. And make it last. And have it made And make it fast. And take it back. And see it through. And see the light. And raise the roof. And take it slow. And make it last.

T 2
 8 And count our chick - ens. And pick our bat - tles. And eat our words.

B
pp Improvise on given pitches and text
 Begin spaciouly, gradually increase density *a murmur on a lake*
 And take it slow. And make it last. And have it made And make it fast. And take it back. And see it through. And see the light. And raise the roof. And take it slow. And make it last.

Pno.
 Improvise accompaniment over F pedal
 Vocal sonority given for reference

D.B.
 Improvise arco accompaniment on F pedal
 Vocal sonorities given for reference

D. S.
 Very quiet, sparse free-time playing

Vln.

Vc.

VI. A Catalog of Cliches (for when there's nothing left to say)

Score for VI. A Catalog of Cliches (for when there's nothing left to say). The score is written for a large ensemble, including T. Sx., B♭ Tpt., S 1, S 2, A, T 1, T 2, B, Pno., D.B., D. S., Vln., and Ve.

The lyrics for the vocal parts (S 1, S 2, T 1, T 2, B) are:

And have it made And make it fast. And have it made And make it fast. And take it back. And see it through. And see the light. And raise the roof. And see the light. And raise the roof. And make the most. And make the best. And make the most. And make the best. And work it out. And mend the fence.

The score includes musical notation for each instrument, with lyrics provided for the vocal parts. The D. S. part features a long, continuous line with an arrow at the end, indicating a sustained or repeated sound.

C

The musical score is for the piece "The Great American Dream" by John Adams. It features a variety of instruments and vocal parts, all with lyrics. The score is written in common time (C) and the key signature has one flat (B-flat major or D minor).

Instrumental Parts:

- T. Sx. (Tenor Saxophone):** Plays a melodic line with lyrics: "And work it out. And mend the fence. And mend the fence. And wait it out. And wait it out. And play it down. And live it up. And live it up. And live it up. And live it up." It includes a section marked "I" and a "very, very gradual cresc." instruction.
- B♭ Tpt. (B-flat Trumpet):** Silent.
- S 1 (Soprano 1):** Silent.
- S 2 (Soprano 2):** Silent.
- A (Alto):** Silent.
- T 1 (Tenor 1):** Silent.
- T 2 (Tenor 2):** Silent.
- B (Bass):** Silent.
- Pno. (Piano):** Provides harmonic support with chords and a "Continue accompaniment over E-flat pedal" instruction.
- D.B. (Double Bass):** Provides harmonic support with chords and a "Continue accompaniment over E-flat pedal" instruction.
- D. S. (Drum Set):** Silent.
- Vln. (Violin):** Silent.
- Vc. (Violoncello):** Silent.

Vocal Parts:

- Soprano 1 (S 1):** "And work it out. And mend the fence. And mend the fence. And wait it out. And wait it out. And play it down. And live it up. And live it up. And live it up. And live it up." Includes a "very, very gradual cresc." instruction.
- Soprano 2 (S 2):** "And work it out. And mend the fence. And mend the fence. And wait it out. And wait it out. And play it down. And live it up. And live it up. And live it up. And live it up." Includes a "very, very gradual cresc." instruction.
- Tenor 1 (T 1):** "And work it out. And mend the fence. And mend the fence. And wait it out. And wait it out. And play it down. And live it up. And live it up. And live it up. And live it up." Includes a "very, very gradual cresc." instruction.
- Bass (B):** "And work it out. And mend the fence. And mend the fence. And wait it out. And wait it out. And play it down. And live it up. And live it up. And live it up. And live it up." Includes a "very, very gradual cresc." instruction.

Other Instructions:

- Lyrics:** "And work it out. And mend the fence. And mend the fence. And wait it out. And wait it out. And play it down. And live it up. And live it up. And live it up. And live it up."
- Performance Markings:** "Continue accompaniment over E-flat pedal", "Slightly louder and more dense", "Lyrical improvisation, melding with tenor sax", "Vocal sonorities given for reference".

J **Somewhat in time (in 4)** ♩ = c. 36 **Open** **Open** **Open**

T. Sx. Lyrical improvisation over given sonorities

B♭ Tpt. Lyrical improvisation over given sonorities

S 1 Play with wider variety of note rates. Don't worry about schmeared harmonies. *ff*

S 2 And paint the town. And paint the town. And take it slow. And make it last. And have it made. And make it fast. And take it back. And see it through. And see the light. And raise the roof. And make the most. And make the best. And work it out. And mend the fence. And make the most. And make the best. And work it out. And And paint the town. And wait it out. And play it down. And live it up. And paint the town. And wait it out. And play it down. And live it up. And And take it slow. And make it last. And have it made. And make it fast. And take it slow. And make it last. And have it made. And And take it back. And see it through. And see the light. And raise the roof. And take it back. And see it through. And see the light. And

A Play with wider variety of note rates. Don't worry about schmeared harmonies. *ff*

T 1 And paint the town. And paint the town. And make the most. And make the best. And work it out. And mend the fence. And wait it out. And play it down. And live it up. And paint the town. And take it slow. And make it last. And have it made. And make it fast. And take it slow. And make it last. And have it made. And

T 2 Freely riff on any previous text - sonority given for reference *ff*

B Play with wider variety of note rates. Don't worry about schmeared harmonies. *ff*

Pno. Increasingly dense accompaniment over given sonorities

D.B. Increasingly dense accompaniment over given pedal points

D. S. Continue to increase weight/intensity, i.e. mallets

Vln. Lyrical improvisation over given sonorities

Vc. Gradually increase dynamic and density

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With purpose ♩ = 48

K Exuberant, Ayler-esque improvisation

A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6

T. Sx.

Exuberant, Ayler-esque improvisation

A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6 A/E Dm6

B♭ Tpt.

S 1

Take _____ care. And ___ eat _____ right. And ___ sleep _____ well. And ___ stay _____ calm. And ___ have _____ fun. And ___ have _____ faith. And ___ face _____ facts. And ___ move _____ on. And

S 2

Take _____ care. And ___ eat _____ right. And ___ sleep _____ well. And ___ stay _____ calm. And ___ have _____ fun. And ___ have _____ faith. And ___ face _____ facts. And ___ move _____ on. And

A

Take _____ care. And ___ eat _____ right. And ___ sleep _____ well. And ___ stay _____ calm. And ___ have _____ fun. And ___ have _____ faith. And ___ face _____ facts. And ___ move _____ on. And

T 1

Take _____ care. And ___ eat _____ right. And ___ sleep _____ well. And ___ stay _____ calm. And ___ have _____ fun. And ___ have _____ faith. And ___ face _____ facts. And ___ move _____ on. And

T 2

Take _____ care. And ___ eat _____ right. And ___ sleep _____ well. And ___ stay _____ calm. And ___ have _____ fun. And ___ have _____ faith. And ___ face _____ facts. And ___ move _____ on. And

B

Take _____ care. And ___ eat _____ right. And ___ sleep _____ well. And ___ stay _____ calm. And ___ have _____ fun. And ___ have _____ faith. And ___ face _____ facts. And ___ move _____ on. And

G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6

Pno.

Exuberant, Ayler-esque improvisation

G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6

D.B.

Exuberant, Ayler-esque improvisation

D. S.

Exuberant, Ayler-esque improvisation

G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6

Vln.

Exuberant, Ayler-esque improvisation

G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6 G/D C m6

Vc.

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T. Sx. A/E Dm6 A/E Dm6 A/E Dm6 A/E F7 Bb/F Ebm6 Bb/F Ebm6 Bb/F Ebm6 abrupt cutoff
 B♭ Tpt. A/E Dm6 A/E Dm6 A/E Dm6 A/E F7 Bb/F Ebm6 Bb/F Ebm6 Bb/F Ebm6 abrupt cutoff
 S 1 own up. And come clean. And start fresh And take charge. And stand so tall save face. and then steer clear and live, and live large. and live.
 S 2 own up. And come clean. And start fresh And take charge. And stand tall. And save face. And steer clear. And live
 A own up. And come clean. And start fresh And take charge. stand tall. And save face. And steer clear. And live
 T 1 own up. And come clean. And start fresh And take charge. stand tall. And save face. And steer clear. And live
 T 2 own up. And come clean. And start fresh And take charge. stand tall. And save face. And steer clear. And live
 B own up. And come clean. And start fresh And take charge. stand tall. And save face. And steer clear. And live
 Pno. G/D Cm6 G/D Cm6 G/D Cm6 G/D Eb7 Ab/Eb Dbm6 Ab/Eb Dbm6 Ab/Eb Dbm6 abrupt cutoff
 D.B. G/D Cm6 G/D Cm6 G/D Cm6 G/D Eb7 Ab/Eb Dbm6 Ab/Eb Dbm6 Ab/Eb Dbm6 abrupt cutoff
 D. S. abrupt cutoff
 Vln. G/D Cm6 G/D Cm6 G/D Cm6 G/D Eb7 Ab/Eb Dbm6 Ab/Eb Dbm6 Ab/Eb Dbm6 abrupt cutoff
 Ve. G/D Cm6 G/D Cm6 G/D Cm6 G/D Eb7 Ab/Eb Dbm6 Ab/Eb Dbm6 Ab/Eb Dbm6 abrupt cutoff

Free Tempo

L Continue improvising. Fade gradually.

T. Sx. Continue improvising. Fade gradually.

B $\flat$ Tpt. Continue improvising. Fade gradually.
Hold as long as you like, do not cut off with other singers

S 1 Hold as long as you like, do not cut off with other singers

S 2 large.
Hold as long as you like, do not cut off with other singers

A Improve on the given text in the given range, adding "and" between the words if you like. You can move in both directions, but only between consecutive words in the series. Explore different speeds, timbres, ornamentation, affects, etc. Fade gradually. *ppp*

Kick Pick Pigs Bridge Mind Eye Right Light Wine Have Fast Last Pass Back Act GAp Dance Face Make Wait Stay Play Part Charge Smell Hell End Mend Fence Best Head Bear Clear Leaf Eat Sea Tea Bees Speak Check Need Sleep Good Boys Count Out Cows Dogs Fog Cross Wrong Turn Words Slow Most Rome Through Truth Roof

T 1 large.
Hold as long as you like, do not cut off with other singers

T 2 large.
Hold as long as you like, do not cut off with other singers

B large.
Hold as long as you like, do not cut off with other singers

Pno. Improve on given figure, very active at first, then fade gradually. *ppp*

D.B. *ppp*
Improvise on given pitch (in any octave, utilize harmonics if you like). Fade gradually.
Gradually fade

D. S. *ppp*

Vln. Improve on given pitch (in any octave, utilize harmonics if you like). Fade gradually.

Vc. Improve on given pitch (in any octave, utilize harmonics if you like). Fade gradually.

7-10" 15-20"

T. Sx. Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* **M** "Keep going" ♩ = 56

B♭ Tpt. Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff*

S 1 Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* *pp* *f*

S 2 Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* *pp* *f*
Blue... Red...

A Continue quiet improvisation under cacophony

T 1 Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* *pp* *f*
Green... 3

T 2 Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff*

B Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff*

Pno. Continue quiet improvisation under cacophony

D.B. Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff*

D. S. Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff*

Vln. Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff*

Vc. Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff* Improvisation - a large group of voices in a resonant space, through the lens of the given graphic *ff*